

Read and Interpret Tables (Monday)

	100 m sprint (s)	Shot put (m)	50 m Sack race (s)	Javelin (m)
Amir	15.5	6.5	18.9	11.2
Dora	16.2	7.5	20.1	13.3
Teddy	15.8	6.9	19.3	13.9
Rosie	15.6	7.2	18.7	14.1
Ron	17.9	6.3	18.7	13.3

Ron thinks that he won the 100 m sprint because he has the biggest number.

Do you agree?
Explain your answer.

This table shows the 10 largest stadiums in Europe.

Stadium	City	Country	Capacity
Camp Nou	Barcelona	Spain	99,355
Wembley	London	England	90,000
Signal Iduna Park	Dortmund	Germany	81,339
Santiago Bernabéu	Madrid	Spain	81,044
San Siro	Milan	Italy	80,018
Stade de France	Paris	France	80,000
Luzhnik Stadium	Moscow	Russia	78,500
Akshuk Olimpiyat Stadium	Istanbul	Turkey	75,002
Old Trafford	Manchester	England	75,001
Allianz Arena	Munich	Germany	75,000

True or False?

- The fourth largest stadium is the San Siro
- There are 6 stadiums with a capacity of more than 80,000
- Three of the largest stadiums are in England.

Read and Interpret Tables ANSWERS (Monday)

	100 m sprint (s)	Shot put (m)	50 m Sack race (s)	Javelin (m)
Amir	15.5	6.5	18.9	11.2
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Rosie	15.6	7.2	18.7	14.1
Ron	17.9	6.3	18.7	13.3

Ron's number is the biggest but this means he was the slowest therefore he did not win the 100 m sprint.

Ron thinks that he won the 100 m sprint because he has the biggest number.

Do you agree?
Explain your answer.

This table shows the 10 largest stadiums in Europe.

Stadium	City	Country	Capacity
Camp Nou	Barcelona	Spain	99,355
Wembley	London	England	90,000
Signal Iduna Park	Dortmund	Germany	81,300
Santiago Bernabéu	Madrid	Spain	81,044
San Siro	Milan	Italy	80,018
Stade de France	Paris	France	80,000
Luzhniki Stadium	Moscow	Russia	78,500
Atatürk Olympic Stadium	Istanbul	Turkey	76,000
Old Trafford	Manchester	England	76,000
Allianz Arena	Munich	Germany	75,000

True or False?

- The fourth largest stadium is the San Siro.
- There are 6 stadiums with a capacity of more than 80,000.
- Three of the largest stadiums are in England.

False

False

False

Two-Way Tables (Tuesday)

This table shows how many children own dogs and cats.

Fill in the missing gaps and answer the questions below.

	Boys	Girls	Total
Dogs		44	
Cats	38		
Total	125		245

- How many more boys have dogs than girls?
- How many more girls have cats than dogs?
- How many more children have dogs than cats?

120 people were asked where they went on holiday during the summer months of last year.



Use this information to create a two-way table.

In June, 6 people went to France and 18 went to Spain.

In July, 10 people went to France and 19 went to Italy.

In August, 15 people went to Spain.

35 people went to France altogether.

39 people went to Italy altogether.

35 people went away in June.

43 people went on holiday in August.

Two-Way Tables ANSWERS (Tuesday)

This table shows how many children own dogs and cats.

Fill in the missing gaps and answer the questions below.

	Boys	Girls	Total
Dogs		44	
Cats	38		
Total	125		245

- How many more boys have dogs than girls?
- How many more girls have cats than dogs?
- How many more children have dogs than cats?

Completed table:

	Boys	Girls	Total
Dogs	87	44	131
Cats	38	76	114
Total	125	120	245

43

32

17

Multiplying by 10, 100, 1000 (Wednesday)

Multiplying by 1,000 is
the same as doing
 $10 \times 10 \times 10$



Do you agree with Mo?
Explain your answer.

Using the digits 0-9 create a number
with up to 3 decimal places, for example,
3.451

Cover the number using counters on
your Gattegno chart.

10,000	20,000	30,000	40,000	50,000	60,000	70,000	80,000	90,000
1,000	2,000	3,000	4,000	5,000	6,000	7,000	8,000	9,000
100	200	300	400	500	600	700	800	900
10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9
0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.001	0.002	0.003	0.004	0.005	0.006	0.007	0.008	0.009

Explore what happens when you multiply
your number by 10, then 100, then 1,000
What patterns do you notice?

Multiplying by 10, 100, 1000 ANSWERS (Wednesday)

Multiplying by 1,000 is the same as doing $10 \times 10 \times 10$



Mo is correct, as you move the digits 3 places to the left in both cases.

Do you agree with Mo?
Explain your answer.

Using the digits 0-9 create a number with up to 3 decimal places, for example, 3.451

Cover the number using counters on your Gattegno chart.

10,000	20,000	30,000	40,000	50,000	60,000	70,000	80,000	90,000
1,000	2,000	3,000	4,000	5,000	6,000	7,000	8,000	9,000
100	200	300	400	500	600	700	800	900
10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9
0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.001	0.002	0.003	0.004	0.005	0.006	0.007	0.008	0.009

Explore what happens when you multiply your number by 10, then 100, then 1,000
What patterns do you notice?

Children will be able to see how the counter will move up a row for multiplying by 10, two rows for 100 and three rows for 1,000. They can see that this happens to each digit regardless of the value.

For example,

3.451×10
becomes 34.51

Each counter moves up a row but stays in the same column.

Divide by 10, 100, 1000 (Thursday)

If you multiply a number by 1,000, you can just divide the answer by 1,000 to get back to your original number.



Whitney

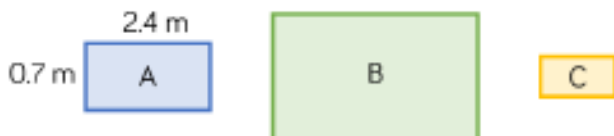
That's not true, you would need to divide the answer by ten three times.



Eva

Who do you agree with?
Explain your thinking.

Here are three rectangles.



The lengths of rectangle B are 10 times larger than rectangle A.
The lengths of rectangle C are 100 times smaller than rectangle B.

The perimeter of rectangle A is 1,000 times greater than the perimeter of rectangle C.



Do you agree with Mo?
Explain your thinking.

Divide by 10, 100, 1000 ANSWERS (Thursday)

If you multiply a number by 1,000, you can just divide the answer by 1,000 to get back to your original number.



Whitney

Both girls are correct, as dividing by 1,000 is the same as dividing by 10 three times.



Eva

That's not true, you would need to divide the answer by ten three times.

Who do you agree with?
Explain your thinking.

Here are three rectangles.



The lengths of rectangle B are 10 times larger than rectangle A.
The lengths of rectangle C are 100 times smaller than rectangle B.

The perimeter of rectangle A is 1,000 times greater than the perimeter of rectangle C.



Do you agree with Mo?
Explain your thinking.

Mo is incorrect.

He has multiplied 10 and 100 to get 1,000 times greater.

The perimeter of rectangle A is only 10 times greater than rectangle C. Children may calculate the perimeters of each rectangle or may just notice the relationship between each.