19.4.21 Decimals

Learning Objective:

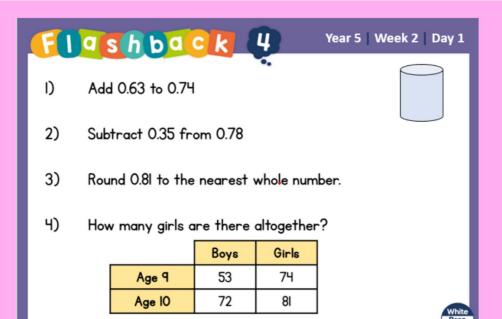
We are learning to add decimals bridging the whole.

I will be successful if:

- I can partition decimals in different ways.
- I can use complements to 1.
- I can use my knowledge of place value to explain the value of each digit in numbers with 3 decimal places.

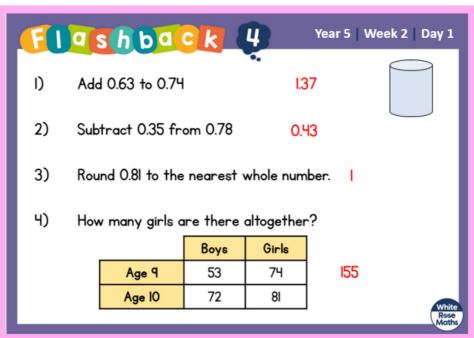
Key Vocabulary

complement
flexible partitioning
bridging
place value
decimal places
ones
tenths
hundredths
value
digit



Challenge

- 5) 2480ml =
- 6) 1740ml = l
- 7) 4300ml = l
- 8) 125ml = l



Challenge

- 5) 2480ml = 2.48l
- 6) 1740ml = 1.74l
- 7) 4300ml = 4.3l
- 8) 125ml = 0.125l

Use a place value grid to help you add these decimals.

Ones	Tenths	Hundredths	Thousandths
	0.1	001 001 001	0.001
	01 01	0.01	0.001
	01 01 01	001 001 001	0.001
	01 01 01	0.01 0.01	0.001

Which column do you begin adding with? Why?

How can you partition this number?

Is there only one way to do this?

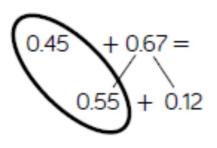
0.42

Flexible partitioning can help you when adding two decimals.

These numbers now add up to 1. Remember to use your number bonds to help you with this.

Does it matter which number you partition?

How do you decide which number to partition?



Why is partitioning 0.67 into 0.55 and 0.12 more helpful than 0.6 and 0.07?

0.45 + 0.55 + 0.12 = 1.12

Use flexible partitioning to add these decimals.

$$0.39 + 0.84 =$$

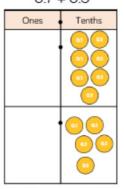
$$0.91 + 0.53 =$$

<u>19.4.21</u>

Adding decimals that bridge the whole

Reasoning challenges

A place value grid is used to solve 0.7 + 0.5



Alex thinks the answer is 0.12 What mistake has she made?

Reasoning 2 Add

Adding - Crossing the Whole

You will need a partner and a six-sided dice for this game.



Take it in turns rolling the dice twice and placing the digits in the blank spaces above. Record the number in a table.

Swap over with your partner.

Roll the dice again and add your new number to the first number. The winner is the person who, after adding four numbers, is the closest to 1.5 without going over.



Bridging can be used to add decimal numbers.