

Nursery Home Learning Activities - 27th April 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Writing – Continue to practise writing your child's name with them? Again focusing on pencil grip and the shape of each letter.</p> <p>Challenge – Can they write their name/some letters without looking or move onto writing their surname?</p> <p>Challenge 2 - Ask your child to draw a picture. Can they write any letters that things begin with in their picture? Eg S for swing, M for Mum, b for bird etc</p>	<p>Maths – Keep practising your counting!</p> <p>Make some patterns with objects you have around your house or garden eg pebbles, leaves, fir cones, beads, pennies, lego blocks etc Mix objects together to create patterns.</p> <p>Challenge - Can your child create a repeating pattern?</p>	<p>Phonics – Revise taught sounds: s, a, t, p, i, n, m, d, g, o</p> <p>Use the songs from YouTube to support this. https://www.youtube.com/watch?v=U2HYM9VXz9k</p> <p>Teach new sound, 'c'. Learn song and action from above web link. https://www.twinkl.co.uk/resource/t-l-53361-phase-two-phonemes-set-1-c-video-watch-video-to-show-correct-mouth-movement.</p> <p>Challenge- Can your child write any of the taught sounds? Can they find anything in the house that has, 'c' as the initial sound? Can they use any of the taught letters to write simple CVC (consonant – vowel – consonant) words?</p>	<p>Maths - Keep practising your counting!</p> <p>Go on a number hunt around your house. Which numbers can you spot? Eg numbers on a clock, TV remote, telephone etc.</p> <p>Challenge – Can your child write down the numbers that they find?</p>	<p>Phonics – Rhyming</p> <p>We will be continuing to look at rhyme. For less confident children, please play the game below on Phonics play. Username is march20 and password is home https://www.phonicsplay.co.uk/member-only/CakeBake.html</p> <p>For more confident children, please play the below link on Phonics Play. Use above username and password. https://www.phonicsplay.co.uk/member-only/MatchingPh2Wk13.html</p>
<p>Reading – Continue to read a story with your child. Can they tell you the different places/settings the characters have been? Can they recall any details in the story? Children can use the pictures to prompt recall.</p>	<p>Personal, Social and Emotional Development –</p> <p>Can your child learn a new skill? Ask your child what they would like to learn how to do that they can't do yet. They might need help to think of things with this but could be anything from fastening up their coat or fastening buttons or getting dressed independently to riding a scooter or bike.</p>	<p>Expressive Art –</p> <p>Have some fun with some disco dancing or have a session of singing songs and doing the actions or dances. Eg heads, shoulders, knees and toes, hokey cokey, here we go round the Mulberry Bush etc</p>	<p>Physical Development –</p> <p>Play name hop or number hop. Write the letters of your child's name on pieces of paper or paper plates and place them on the floor. Call out various letters for them to hop to. For numbers write numbers on paper and call out various numbers for them to hop to. You can vary this game by changing the action to jump to a letter or march to a letter or when they hop to a number give them an action to do which corresponds to that number eg clap 5 times etc</p>	<p>Physical Development – Do a Joe Wicks work out or a Cosmic Yoga – can be found on You Tube</p>

For the tasks that are highlighted in yellow, we would like you to take a photo and upload it to your child's profile on Class DoJo. We will be able to see how they have got on and give them some feedback. Thank you – we look forward to your responses!