

# Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £19000	Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of active children within school.	<b>DFC after-school clubs</b> Within each year group, each child is given the opportunity to attend an afterschool dance or sport club. These clubs will take place once each over the course of the year.	£3600	A large focus during lockdown was to provide children with the opportunities to maintain physical activity. When they returned to school, the promotion of the daily mile and Joe Wicks sessions helped with this. As the opportunity for after-school clubs was realised, it is our intent to provide opportunities above and beyond the curriculum time to develop skills, but to also promote physical activity and the benefits regarding this.	
	<b>Playground resources</b>	£2000	Playground resources are something which proved beneficial during the	

	SAQ resources	£1000	lockdown period and are a vehicle for us to promote physical activity, especially around the initiatives of 'My Personal Best.' By purchasing extra resources it allows the children to remain physical active and stimulated by a rotating provision of resources.  Physical activity, stamina and fitness is an area of focus and to help support this we have targeted a whole-school focus during Spring 1 where each year group will access Speed, Agility and Quickness sessions. In order to promote this, we have ordered specific equipment to develop the skills within this area.	
<b>Key indicator 2:</b> <i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase the profile of PE with both staff and children. Children to be made aware of the different opportunities available to them.</p>	<p>Access to staff training and CPD opportunities to develop PE and physical activity through the <b>School Sports Partnership (SSP)</b>.</p>	<p>Stockton SSP £2,300</p>	<p>The use of CPD to lead to whole-school improvement is something that we will address using the CPD opportunities made available with the SSP link and also using the virtual resources made available through the Complete PE subscription.</p>	
	<p><b>Complete PE subscription (CPD sections)</b></p>	<p>£1512</p>		
	<p><b>Schools after-school clubs</b></p>	<p>Mentioned in previous indicator</p>	<p>The after school clubs (mentioned in the previous indicator) will also help to raise the profile of PE throughout school.</p>	
	<p><b>Medals</b></p>	<p>£96</p>	<p>We intend to develop the 'My Personal Best' approach through awards for the most improved performance. This will be linked to our daily-mile/cross country activities which will see children, throughout school, being rewarded for their best efforts and improvement.</p>	
	<p><b>Playground development (fitness focus)</b></p>	<p>£2803</p>	<p>Through developing the physical spaces within the playground (in conjunction with the playground resources mentioned in the previous indicator) this should lead to raising the</p>	

			profile of PE throughout school.	
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<b>Key indicator 3:</b> <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence and knowledge of staff to deliver PE in particular areas.	Use <b>Dance</b> to promote creative movement in Upper School leading to production of a remote performance.	£440 x 6 = £2,640	Links made across the curriculum. Staff upskilled and performance celebrated across the community (which links to raising the profile of PE within the school community). Use of YP Nation to promote this.	
	<b>Circus skills workshop</b>	£185	Year 4 wanted to raise the profile of PE and link with their curriculum. To aid this, they have booked a workshop to develop coordination through 'circus skills'. This will then give them the opportunity to develop their own practice so that the investment in the workshop develops the skills of staff.	
	<b>Yoga sessions</b>	£1500	Yoga will be used to develop the skills of teaching staff as well as providing the physical and mental benefits to the children involved. This will hopefully lead to the	

	<b>Complete PE package</b>	See previous Key indicator	<p>development of staff and skills and then mean that the investment is a sustainable one as staff will then be able to recreate the practice in future years or for other year groups during teaching time and extra-curricular times.</p> <p>As mentioned in the previous indicator, the subscription will be used to provide staff with opportunities to develop their skills through CPD opportunities. The Complete PE package also helps staff to map the curriculum and ensure that there is progression of skills through high quality resources. Through the Complete PE package, staff are also able to make links between sessions and the qualities of the 'My Personal best program'.</p>	
<b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils</i>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide the children with a broader experience by introducing them to a greater range of sports during playtimes, curriculum time and also during after-school clubs.	<b>Circus skills</b>  <b>Yoga</b>  <b>Playground resources</b>	See previous indicators for allocated funding.	Children in Year 4 will have the opportunity to develop movement and coordination via the circus skills workshop.  Yoga is something new for this year which will focus on the physical and mental benefits of this type of exercise.  Playground resources (of a different variety) to those previously ordered will enable children to develop their skills within different contexts.	
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**Key indicator 5:** *Increased participation in competitive sport*

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children involved in competitive sport.	<b>Cluster package</b> Increased participation in competitive sport in cluster and regional competitions. External tournaments to be attended where possible (outside of the SSP package).  <b>Festivals, travel and staffing</b>	Conyers Cluster £450  £2000 allocated	Children will have the opportunity to develop their skills in competitive environments during festivals organized by the local cluster and SSP. This is something which was not possible during the previous lockdowns and is an area where we will look to take increased numbers within	

	<b>Lines on playground</b>	£1550	<p>the guidelines and school organisation.</p> <p>Lines are to be painted on the different playtimes which include designated pitches and grids for organised games. These will be used during playtimes to help provide structure for some competitive sport, but will also help with organization of competitive games within PE lessons.</p>	
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Reporting on swimming in Y6



Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	TBC