

# Action Plan and Budget Tracking

'In PE, pupils learn increasingly intelligent movement and important knowledge that can reduce barriers to participation and inform their own healthy, active lifestyle choices. PE provides a gateway into the world of sport and physical activity.' Research Review Series

The national curriculum for PE aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

We use the sports fund to address this intent and identify that along with the opportunity to invest in resources that subject expertise is the basis of an effective offer in Sport – we aim to achieve this in a number of ways from direct support to face-to-face and online training and support.

**Academic Year:** 2023/24

**Total fund allocated:** £18,000

**Date Updated:** September 2023

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

**The first PE pillar of progression: motor competence**

**The third PE pillar of progression: healthy participation**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of active children within school. For children to become more engaged in planning their activity.	<b>DFC after-school clubs</b> Within each year group, each child is given the opportunity to attend an afterschool dance or sport club. These clubs will take place in two blocks of 6 sessions over the course of the year. This is in addition to the lunchtime	£3600		

	<p>clubs offered by teaching staff to year groups:  Running Club  Football Club  Multisport Club  Yoga</p> <p><b>Playground resources</b>  After auditing and discussions with children. Purchase some dividers to create zones in some playgrounds. Support increased interest in Football (promote the game with girls) – purchase a range of goals for KS1, middle school and upper school. Focus on target skills – introduce and develop handball. Buy wall mounted basketball hoops. Freestanding netball posts. Create zones to support development of use of these resources (especially on the 'no football' days. Purchase an additional table tennis table and position in area under awning in upper school = promote and include a competitive element.</p> <p><b>SAQ resources</b>  To support self-initiated activity, purchase some fitness/ activity trackers. Link to science.</p>	<p>£3000</p> <p>£150</p>		
--	--	--------------------------	--	--

**Key indicator 2:** *The profile of PE and sport being raised across the school as a tool for whole school improvement.*

**The first PE pillar of progression: motor competence**  
**The third PE pillar of progression: healthy participation**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
--	---------------------	--------------------	----------------------	--

<p>Increase the profile of PE with both staff and children. Children to be made aware of the different opportunities available to them.</p>	<p>Access to staff training and CPD opportunities to develop PE and physical activity through the <b>School Sports Partnership (SSP)</b>.</p>	£2320		
	<p><b>Complete PE subscription (CPD sections)</b></p>	£1260		
	<p><b>Schools after-school clubs</b></p>	Mentioned in previous indicator		
	<p><b>Medals</b></p> <p><b>Playground development (skills focus)</b></p>	£150	Mentioned in previous indicator	

<b>Key indicator 3:</b> <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence and knowledge of staff to deliver PE in particular areas.	Use <b>Dance</b> to promote creative movement across School leading to presentations, productions, performance.	£6840		
<b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils</i>				
<b>The first PE pillar of progression: motor competence</b> <b>The second PE pillar of progression: rules, strategies and tactics</b> <b>The third PE pillar of progression: healthy participation</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide the children with a broader experience by introducing them to a greater range of sports during playtimes, curriculum time and also during after-school clubs.	<b>Playground resources</b>  <b>Development of outdoor adventurous space for upper school.</b>	See previous indicators for allocated funding. £1000 for planks, crates, preparation of surface.		
<b>Key indicator 5:</b> <i>Increased participation in competitive sport</i>				
<b>The second PE pillar of progression: rules, strategies and tactics</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase the number of children involved in competitive sport.</p>	<p>Increased participation in competitive sport in cluster and regional competitions. External tournaments to be attended where possible (outside of the SSP package).</p> <p><b>Festivals, travel and staffing (including Yarm Fun Run</b></p>	<p>£2000 allocated (inc. Yarm Fun Run £180)</p>		
---	---	---	--	--

*Schools that have a culture of championing PE (and the complementary role of the wider extra-curricular offer) can help all pupils to be their best, and can even rewrite pupils' futures in terms of their lifelong engagement with, and enjoyment of, sport and physical activity.* Research Review Series

Our intent is to use the Sport Fund to allow us to be a school who authentically champions PE for all our children.

JW  
Sept 23