### Attainment

Year 6 have 100% EXS at the end of key stage two compared to 97% from the same cohort at the end of Year 5 for the academic year 2023/24. For other year groups, which maybe haven't shown that trend, the way we assess PE is evolving and with the changes we intend to implement we intend to see this trend (seen in Year 6) continue.

# Balanceability and EY specific resources to support the physical development strand of the EY framework

Outcomes of this sustained input is an increase in gross motor (Personal development strand within the ELG to 97%

## Participation

## **Funding for travel**

This has had to be subsidised this year as costs have escalated. Moving forward we do not want to take more of the available fund to increase this allocation considerably, but will be more selective around the choices, when activities require transport (we will explore using the service bus when available).

### **School Sports Partnership**

This has allowed us to access a range of festivals and opportunities for inter school competition as we as the development of skills in a range of sports and physical activity.

### **Fun Run entry**

Another successful year with fastest boy coming from YPS. Moving forward the communication between school and home could be improved as this event always seems to be following a holiday which can create difficulties when issuing information.

### Sports Day resources

We work in partnership to provide any additional resources including medals, to make the sports days ( for 2-11 year olds) work well.

#### **Extra-curricular opportunities**

# Costs to provide 2 free after school clubs per year group (KS1/2) – Dance/Football/Mulitsport

These have proved inconsistently popular (!)– we have spoken to children in the year groups were less than 20% took up the offer and will discuss with provider what else we can offer. Also the promotion of these, which is done half termly, could be launched in Sept. and then sent out again monthly – as lots of our children attend external clubs and as our clubs are for 6 week blocks, they would be unlikely to give up their regular club for ours. Consider solution around this – improved communication may help? Children accessed the multi-sports afterschool club which is a 13% increase from the previous year. 67 children accessed the dance afterschool club which is a 3% increase next year.

### Waterproof clothing

Now these are purchased we see them as a resource which can be used for years to come and remove obstacles around some aspects of outdoor learning.

#### **Resources to support wraparound hours**

This to be developed to reflect the increasing numbers and wider age range of pupils accessing the service.

### Sustainability

### **Complete PE resource**

There is an increased staff expectation of what EXS looks like due to opportunities for CPD through the Complete PE resource, but we also intend to follow up OAA CPD due to this being identified as an area that staff would benefit from training in.

Staff reported on the staff survey that they have used the CPD training from the Complete PE resource. This knowledge will help top develop learning in PE moving forward.

## Afterschool dance clubs

Whole-school dance 'flash mob' will be used to promote physical activity among the children in school, and the children who attended the afterschool dance sessions will be used to help promote this, which should hopefully increase the number of children involved in physical activity through dance.

## **Playground zoning**

This is intended to broaden and continue next academic year. SLT to monitor and support more consistent zoning across school.

## Waterproof clothing

This can be for multiple years for a range of physical activity (mainly residentials).

## **School Sports Partnership**

Access to the SSP conference helps to support promotion of sport and physical activity in school and how to use resources effectively.

### Top up resources

Whilst we try to be strategic, there are inevitable losses and breakages. For next year we are moving back to aligning our Games schedule more closely with the cycle of competition. Our coaching partner is working to this brief in their planning.