

Writing Explanations (Year 3)

	<u>Developing</u>	<u>Secure</u>	<u>Exceeding</u>
<u>Structure</u>	*Title has to do with the topic but doesn't give very much information. e.g. <i>Snails</i>	*Title is posed as a question, which acts as the basis for the explanation. e. g. <i>How do snails eat?</i>	*Has a question title and an introduction which make good use of topic specific vocabulary and clearly identifies the topic of the explanation that follows.
	*Has a few simple sentences to give some idea as to what the topic for the explanation is.	*Has an introduction that makes it clear what the topic of the explanation is.	
	*Explanation of events in order, but not organised into paragraphs.	*The events of the process are correctly ordered and has some use of paragraphing. However, there may be more than one event covered in a paragraph.	*The events of the process are correctly ordered and organised into paragraphs. *There is one main event per paragraph.
<u>Punctuation</u>	*I have used capital letters for the start of sentences. *I have used correct end of sentence punctuation. (. ? !) *Where there are words with letters missing, I have used the apostrophe correctly. (<i>He's, can't, wasn't</i>)	*I have used capital letters accurately and varied the end of sentence punctuation. (. ? !). * I have used the apostrophe correctly for where letters are missing. (<i>he's, can't, wasn't</i>) and to show singular possession.	*I have used capital letters and end of sentence punctuation accurately throughout my work. * I have used the apostrophe correctly to show possession, both singular and plural. (<i>Tom's house, the Pharaohs' tombs</i>)
<u>Vocabulary</u>	*I have used a few time conjunctions in my writing. e.g next, then, finally	*I have used some time conjunctions to show order, and some causal conjunctions, but I have repeated some of these. e.g next, then, finally, because, this results in.	*I have used time conjunctions to show a clear order and causal conjunctions to give more detail to my writing. I have varied my choice of these conjunctions.
	*I have not used special words that relate to my topic.	* I have used some special words that relate to my topic, but some are missing.	*I have used special words that relate to my topic throughout my writing.
<u>Handwriting and presentation</u>	*I have used correct spacing between my words. *My handwriting is sometimes joined and can be easily read by others.	*My handwriting is usually joined and is neat in appearance. *The joins we have been taught are formed accurately.	*My handwriting is neat and joined, throughout the whole piece of work.