

Dear Children,

DATE WB 12.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Foundation Subject
Tuesday	<p>Warm Up Activity: Introduce the children to the 2 times tables listen to the song and count in two's - https://www.youtube.com/watch?v=3yf3xgE8wMc</p> <p>If needed use resources such as pasta shapes to show the children how we count in twos. This is the first time the children have engaged with their times tables so please do not worry they will not know them yet. This is an introduction.</p> <p>Main Input: Work through the PowerPoint. Provide a set of dot plates with different arrangements of 0-5 dots. (from PP) Main Activity Answer the questions on the PowerPoint and complete the tasks on the screen. There is clear guidance in the note section of the PowerPoints for each activity.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Today we are focusing on the 'v' sound. Work through the powerpoint – Phonics PP Tuesday.</p> <p>Can you practise writing the letter? What words can you think of that begin with 'v'?</p> <p>Main Activity: Write a list of words to match the pictures – van, jet, vet, jam, jog</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Today we will be using the describing words from yesterday to write a description. See powerpoint.</p> <p>Main Activity: Look at the labels from yesterday – Can you use these to write a description of the animal? Remember to write in sentences using capital letters, finger spaces and full stops. The children should be encouraged to sound out the words to spell. We have focussed on spelling the following words and would encourage the children to spell them correctly if they are part of their sentences: and, to, the.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Music- Main Input Follow the rhythm and beat of the song via https://www.youtube.com/watch?v=eGcLQ49Dubs</p> <p>Words – Swing me over the water, Swing me over the sea. Swing over the garden wall and swing me home for tea. (WHEE)</p> <p>Activities: Sing the song until the children are comfortable with the rhythm, beat and words.</p> <p>Sing the song and ask your child to sway from side to side, on the final word: WHEE – the children should jump 180 degrees to face the other way. Complete the activity 3-4 times.</p> <p>Sing the song again this time hold hands with your child and swing your hands from side to side. On WHEE jump so that you are back to back with your child but continue to swing your arms.</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p>
Daily challenge	Daily Maths Challenge			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.