

Dear Children,

DATE WB 15.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Friday	<p>Warm Up Activity: Sing the shape song with your child and discuss the features of the shapes- How many sides does a triangle have? What is the difference between a square and a rectangle? https://www.youtube.com/watch?v=UDQDyx59QY4</p> <p>Main Input: Display a numicon plate on the screen along with 3 other plates – Which plate is one less? Which plate is one more?</p> <p>Which plate is the odd one out? Main Activity: Work in partners, choose a numicon plate each and compare each plate – encourage children to use more and less to compare. Can you find the numicon plate that is one more than 4? Complete activity with</p>	<p>Main Input: Today we are focusing on the sounds from this week: j, v, w, and x</p> <p>Main Activity: Can you blend the sounds on Picnic on Pluto (Phonics Play) to read the words?</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Read the story again – if you could choose one the animals to be your pet which one would it be? Why? – see powerpoint</p> <p>Main Activity: Draw a picture of the animal from the story that you would like as a pet. Write a sentence to say which animal you would have as a pet e.g. I would like a giraffe as a pet. Challenge – can you write about why you would like that animal as a pet?</p> <p>Sound out the words to spell – remember to spell the words and, to, the correctly. Use finger spaces, full stops and capital letters.</p>	<p>Topic Main Input: Read Buddy the Dog's internet safety story on the powerpoint. Talk about what Ben should do at different points in the story. How do we keep safe on the internet?</p> <p>Main Activity: Create a poster to tell people how to keep safe when they are on the internet.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>

	different numbers. Follow instruction on the PowerPoint. Please only submit a picture of the main activity on Class Dojo.		Please only submit a picture of the main activity on Class Dojo.	
Daily challenge/ Did you know?	Daily Maths Challenge			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.