Dear Children, DATE WB 14.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Wednesday | Warm Up Activity: Introduce the children to the 10 times table - <https://www.youtube.com/watch?v=VlVJhAIruCc>  This is the first time the children have engaged with their times tables so please do not worry they will not know them yet. This is an introduction.  Main Input:  Use the PowerPoint to display two numbers e.g. 4 and 7 – Which number is bigger/smaller etc.? Encourage the children to use the correct vocabulary in their answers e.g. 7 is more than 4.  Reinforce the concept of more and less and check the answer by using counters from around the house.  Main Activity:  Complete the 1more/less numicon worksheet. Follow instruction on the PowerPoint  Please only submit a picture of the main activity on Class Dojo. | Main Input:  Today we are focusing on the ‘w’ sound. Work through the powerpoint – Phonics PP Thursday.  Can you practise writing the letter? What words can you think of that begin with ‘x’?  Main Activity:  Can you write the words to match the pictures? You might want to write some sentences containing the words.  Web, box, wig, six, win  Please only submit a picture of the main activity on Class Dojo. | Main Input:  Listen to the story ‘What Pet to Get?’ – choose an animal from the story – would it be suitable? Why? – See powerpoint.  Main Activity:  Draw a picture of an animal of your choice – Would it be a suitable pet? Why? E.g. I don’t think a lion would be a suitable pet because it would be too fierce.  The children should sound out the words to spell and try to spell the following words correctly: **and, to, the**. They may not be able to hear all of the sounds in the words that they spell.  Please only submit a picture of the main activity on Class Dojo. | PSHE – Circle Time  Main Input:  Play cross the pond – sit opposite your child each holding an object, say a statement pick up your object if you agree with the statement. ‘I like to paint’, ‘I don’t like running’. Etc.  Remind your child of the previous PSHE session and topic title ‘Going for Goals’ -you’re your child what they would like to be good at - explain that we call these wishes ‘goals’. Discuss your child’s goals - identify which are quick goals and which goals will take longer to happen.  Main Activity:  Draw a picture of your goal and label it.  E.g. ‘I would like to improve my writing/ letter formation.’  Please only submit a picture of the main activity on Class Dojo. |
| Daily challenge/ Did you know? | Daily Maths Challenge | | | |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.