

Dear Children,

DATE WB 13.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Wednesday	<p>Warm Up Activity: Introduce the children to the 5 times tables sing the song and count in 5's. 5,10,15,20 etc - <a href="https://www.youtube.com/watch?v=2KyDZ7f1RfE">https://www.youtube.com/watch?v=2KyDZ7f1RfE</a></p> <p>This is the first time the children have engaged with their times tables so please do not worry they will not know them yet. This is an introduction.</p> <p>Main Input: Count to 20 with the children – think about the numbers 1-10. Think of a number, what number is one more/ one less e.g. I'm thinking of the number 5. 4 is 1 less and 6 is 1 more. Complete this activity with a random selection of numbers – use the PowerPoint to support you. After following the activity on the PowerPoint, you can now complete your own</p>	<p>Main input: Today we are focusing on the 'w' sound. Work through the powerpoint – Phonics PP Wednesday.</p> <p>Can you practise writing the letter? What words can you think of that begin with 'w'?</p> <p>Main Activity: Sound out the yes and no questions. Remember to identify the different sounds in the words and blend them together to read.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: In the story 'What Pet to Get?', Jack wanted to buy lots of different animals. What is your favourite animal? Look at different pictures of the animal that you have chosen – can you create your own picture (this could be a drawing, painting, collage ...)</p> <p>Main Activity: Write a description of your animal – remember to write in sentences using capital letters, finger spaces and full stops. Sound out the words to spell – remember that we have learnt to spell the words: <b>and, to, the</b></p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Topic Main Input: Today we are going to be thinking about different animals. In the story 'What Pet to Get?' Jack wanted to buy lots of different animals but some of them would not make a good pet!</p> <p>Look at the pet picture cards and decide which would make a good pet and which would not – can you explain your reasons?</p> <p>You might want to print the pictures out and sort them or you might want to write a list of the animals that would make a good pet and the ones which would not! Can you think of some other animals to add?</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p>

	<p>version as the main activity – See worksheet attached. Main Activity: Complete the one more and one less Worksheet.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>			
Daily challenge/ Did you know?	Daily Maths Challenge			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.