Dear Children, DATE WB 22.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Friday | White Rose Starter: Work through the PP – Can you work out the answer to these number bond stories? Starter: Use the 2, 5 and 10 times table knowledge you have gained this week to identify the numbers that you would find in these times tables.Main Input: Work through the number sentences and use the number line to support you in finding the answer. Start at the first number and jump the correct amount of spaces – the number you land on is the answer. Main Activity: Work through the number line addition worksheet.  Please only submit a picture of the main activity on Class Dojo.  | Main Input: Today we are going to be looking at tricky words to read and spell. Complete the Phonics PowerPoint for Friday. Main Activity: Practise forming your letters for the letters a, b, c, d, e, f, g, h, i and j Remember to form your letters the correct way roundThink about the letter sizeSit your letters on the lineFocus on your pencil grip Please only submit a picture/video of the main activity on Class Dojo. | Main Input: Today we are going to be thinking about where we would go if we could go on a magical journey. Main Activity: Write about where you would go on a magical journey. You could draw a picture to show what you would do there. **Remember to:*** Sound out the words to spell using your phonic knowledge
* Spell your keywords correctly – the, to, no, go
* Write in sentences using capital letters, finger spaces and full stops.
* Think carefully about how you form your letters

Please only submit a picture of the main activity on Class Dojo. | Topic E safety -Make Jessie & Friends puppetsMain Input: Using the template attached, help your child make their own Jessie & Friends finger puppets. Alternatively, your child can draw, colour and cut out their own puppets! Encourage them to be as imaginative as they like. Enjoy playing with your new puppets – What new adventures will Jessie, Dog and Dad go on today? If you want some ideas to help structure your child’s play, you could encourage them to have their puppets perform a dance routine to the ‘Funny Tummy Song’, or put on a puppet show based on what they have learned about staying safe online. Encourage them to include Jessie’s key message – if something online makes them feel worried, sad or scared they can always talk to a grown-up they trust.Send in a picture or video of you performing with your puppets. Please choose one of the following activities to submit 1 activity on Class Dojo.  |
| Daily challenge | Daily Challenge – Use Powerpoint |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.