Dear Children, DATE WB 22.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Maths | Phonics | Writing | Foundation Subject |
| Monday | WR starter: Discuss number bonds to 5 with the children -two numbers that bond together to make 5.  Starter: 2 times tables slide on PowerPoint <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>  Main Input:  Display a number sentence on the PP,  What resources do you have in your house that could help you find the answer? - Ask different children to find a range of resources to support them in finding the answer to the calculation.  Complete with a different number sentence. Work through the PP. Watch the clip to support with main activity. <https://www.youtube.com/watch?v=GeCX_6xOCLQ>  Main Activity: Children will work through the different calculations on the PowerPoint using the tens frame and star counters to support.    Please only submit a picture of the main activity on Class Dojo. | Main Input: This week we are looking at digraphs and trigraphs. Today we are looking at the ow digraph. We will focus on blending to read. Complete the Phonics PowerPoint for Monday.  Main Activity: Read the words and captions on the PowerPoint:  now  down  how  bow  pow  Bow down to the King and Queen.  Please only submit a picture/video of the main activity on Class Dojo. | Main Input: Today we are going to be reading the book ‘Katie in London’ – complete the Writing PowerPoint for Monday.  Main Activity: Make a flag of the United Kingdom. Can you write a list of what you needed to make your flag?  **Remember to:**   * Sound out the words to spell using your phonic knowledge * Write each item on a new line * Think carefully about how you form your letters   Please only submit a picture of the main activity on Class Dojo. | PE – Work through the PE PowerPoint and follow the instructions on each slide.  Warm up activity – Cosmic Yoga <https://www.youtube.com/watch?v=_hB7yYxX0Ag&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=23>  Main Activity:  Activity 1: Agility Fast Feet  Activity 2: Flat Target Accuracy  Activity 3: Catching  Activity 4: 60 second skill challenge  Activity 5: Workout Challenge  Cool-down: That’s not so Cool-down  Please choose one of the following activities to submit 1 activity on Class Dojo. |
| Daily challenge | Daily Challenge – Use Powerpoint | | | |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.