

Dear Children,

DATE WB 22.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Thursday	<p>WR starter: Discuss number bonds to 5 with the children -two numbers that bond together to make 5.</p> <p>Starter: Lets recap the 2,5 &amp; 10 times tables slide on PowerPoint <a href="https://www.youtube.com/watch?v=O-cARYvdtB4">https://www.youtube.com/watch?v=O-cARYvdtB4</a></p> <p>Main Input: Work through the PowerPoint - look at the picture number sentences. How do we write this as a calculation? Can you write it down? What is the total? Work through the picture calculations and find answer by adding them all together.</p> <p>Main Activity: Complete the building bricks addition worksheet. Can you write the</p>	<p>Main Input: This week we are looking at digraphs and trigraphs. Today we are looking at the air trigraph. We will focus on segmenting to spell. Complete the Phonics Powerpoint for Thursday.</p> <p>Main Activity: Segment the sounds to write the words and sentences containing 'air' and 'ear' on the Powerpoint:</p> <p>fair dear hair beard Jill has fair hair.</p> <p>Please only submit a picture/video of the main activity on Class Dojo.</p>	<p>Main Input: Today we are going to find out about the Queen.</p> <p>Main Activity: Draw a picture and write a fact about the Queen.</p> <p><b>Remember to:</b></p> <ul style="list-style-type: none"> <li>- Sound out the words to spell using your phonic knowledge</li> <li>- Spell your keywords correctly – the, to, no, go</li> <li>- Write in sentences using capital letters, finger spaces and full stops.</li> <li>- Think carefully about how you form your letters</li> </ul> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>PSHE – Road Safety – Today we are going to be thinking about how to keep safe in our community. Complete the Road safety PowerPoint to find out about how to be safe on and near the roads. You might want to share the facts that you have learnt on Class Dojo. You could make a poster, write some facts or record yourself telling people how to keep safe.</p> <p>Please submit evidence of the activity on Class Dojo.</p>

	number sentence next to the blocks?  Please only submit a picture of the main activity on Class Dojo.			
Daily challenge	Daily Challenge – Use Powerpoint			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.