

Dear Children,

DATE WB 22.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Tuesday	<p>WR starter: Discuss number bonds to 5 with the children -two numbers that bond together to make 5.</p> <p>Starter: 5 times tables slide on PowerPoint https://www.bbc.co.uk/teach/super-movers/early-five-times-table/zfh6d6f</p> <p>Main Input: Work through the slides discussing a part whole model to parts that when added together make a whole amount (the answer).</p> <p>Main Activity: Use the large printable part whole model diagram to work out the answer to the addition questions on the PowerPoint using practical resources from around the house e.g. buttons or pasta shapes.</p>	<p>Main Input: This week we are looking at digraphs and trigraphs. Today we are looking at the oi digraph. We will focus on segmenting to spell. Complete the Phonics PowerPoint for Tuesday.</p> <p>Main Activity: Segment the sounds to write the words and sentences containing 'oi' and 'ow' on the PowerPoint: coin owl soil cow tinfoil towel The town is big.</p> <p>Please only submit a picture/video of the main activity on Class Dojo.</p>	<p>Main Input: Today we are going to be thinking about the different places that Katie visited. Work through the Writing PowerPoint for Tuesday.</p> <p>Main Activity: Draw a plan of one of the buildings in London that Katie visited. Remember to label your plan. You might want to build a model of the building that you have chosen.</p> <p>Remember to:</p> <ul style="list-style-type: none"> - Sound out the words to spell using your phonic knowledge - Think carefully about how you form your letters 	<p>Music: Listen to the song: https://www.youtube.com/watch?v=6vOv1X0BLEY</p> <p>Have you ever heard a song that sounds similar to this? The song is repetitive this means its repeats the lines over again. Can you learn the song: I heard some music from Africa and it sounded something like this, uh weh uh weh, uh whe uh weh, uh weh uh weh, uh whe uh weh, Lovely rhythms and dancing sounds, Music you don't want to miss.</p> <p>Listen to the beat: can you tap the beat on your knees?</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p>

	Please only submit a picture of the main activity on Class Dojo.		Please only submit a picture of the main activity on Class Dojo.	
Daily challenge	Daily Challenge – Use PowerPoint			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.