

Dear Children,

DATE WB 22.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Wednesday	<p>WR starter: Discuss number bonds to 5 with the children -two numbers that bond together to make 5.</p> <p>Starter: 10 times tables slide on PowerPoint  <a href="https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt">https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</a></p> <p>Main Input: Show the children two groups of counter. How could we write this as a number sentence? Write down and work out the answers to the calculation. Repeat with different slides.</p> <p>Main Activity: Work through the number sentences and find the total using resources from around your house.</p>	<p>Main Input: This week we are looking at digraphs and trigraphs. Today we are looking at the ear trigraph. We will focus on blending to read. Complete the Phonics PowerPoint for Wednesday.</p> <p>Main Activity: Read the words and sentences containing the 'oi' digraph and 'ear' trigraph on the PowerPoint.            year            toil            rear            join            The fox can howl.</p> <p>Please only submit a picture/video of the main activity on Class Dojo.</p>	<p>Main Input: Today we are going to be finding out facts about the Queen. Work through the Writing PowerPoint for Wednesday.</p> <p>Main Activity:            Look at the plan of the building that you drew yesterday. Today we are going to write a fact about the building.</p> <p><b>Remember to:</b></p> <ul style="list-style-type: none"> <li>- Sound out the words to spell using your phonic knowledge</li> <li>- Spell your keywords correctly – the, to, no, go</li> <li>- Write in sentences using capital letters, finger spaces and full stops.</li> <li>- Think carefully about how you form your letters</li> </ul>	<p>Topic: We are going to be thinking about the community that we live in. Listen to the story about a community that live on the mountains.  <a href="https://www.youtube.com/watch?v=DfTfkdJbcpc">https://www.youtube.com/watch?v=DfTfkdJbcpc</a> Where do you live? Can you find it on a map? You can choose how you want to submit your work. You might want to draw a picture, record yourself talking about where you live....</p> <p>Please submit a picture/video of the main activity on Class Dojo.</p>

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Daily challenge	Daily Challenge – Use Powerpoint			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.