Dear Children, DATE WB 1.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Friday  | WR starter: Look at the birds on the slide and answer the questions to show your understanding. Starter: Lets recap our number bonds to 5 using the Number Bond bus! <https://www.youtube.com/watch?v=We0SUCcY_NY> Main Input: Today you will create your own subtraction sums using objects from around your house. See Main Input Slide to support.Main Activity: Today you will complete the subtraction activity on Top Marks – can you work out the answer to the sums using the pictorial representations to support. <https://www.topmarks.co.uk/subtraction/subtraction-to-10>  Please only submit a picture of the main activity on Class Dojo. | Main Input: Play Picnic on Pluto on Phonics Play - sort the real and alien words by identifying the sounds and blending them to read. Phase 3 – revise all Phase 3.Main Activity: Practise forming your letters for the letters k, l, m, n, o, p, q, r, s and t Remember to form your letters the correct way roundThink about the letter sizeSit your letters on the lineFocus on your pencil grip Please only submit a picture/video of the main activity on Class Dojo. | Main Input: Today we are going to think about what we would like to do. Complete the Writing PowerPoint for Friday. Main Activity: What would you like to do?**Remember to:**Please only submit a picture of the main activity on Class Dojo. | E - SafetyPerform a Jessie & Friends dance routine Re-watch the song on the Jessie & Friends cartoon, Episode 1 at [www.thinkuknow.co.uk/parents/jessie-and-friends-videos/](http://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/)  Today the children will create and practice their own dance routine based on ‘The Funny Tummy song’. Which actions could you incorporate? How will you link it together? Could you end your performance with a catchy slogan? If your child would like to they could perform the dance for others in their family, face-to-face or on video chat, with your support – let’s spread the word about E-Safety!Please choose one of the following activities to submit 1 activity on Class Dojo.  |
| Daily challenge | Daily Challenge – Use Powerpoint |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.