Dear Children, DATE WB 1.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Monday | WR starter: Look at a number represented differently. Is this number the same?  Starter: Use the numicon plates to make a pattern 1,4,1,4 etc.  Can you describe the repeating pattern? Can you think of your own pattern?  Main Input: Work through the Maths PP; Show the children a set of globes on the slide. Count the globes.  We have 7 globes; if 3 globes spun away how many would we have left?  Take 3 Globes away, how many are left? How can we check?  Check answer using Tens frame.  Write down the number sentence to match the subtraction activity.  Main Activity: Work out a range of subtraction number sentences using the tens frame to support.  Please only submit a picture of the main activity on Class Dojo. | Main Input: This week we are looking at digraphs and trigraphs. Today we are looking at the ure trigraph. We will focus on blending to read. Complete the Phonics PowerPoint for Monday.  Main Activity: Read the words and captions on the PowerPoint:  sure  pure  cure  secure  Please only submit a picture/video of the main activity on Class Dojo. | Main Input: This week we are reading the book ‘The Koala who could’. Today we are going to be finding out about where the story is set. Complete the PowerPoint for Monday.  Main Activity: Write some facts about Australia.  **Remember to:**   * Sound out the words to spell using your phonic knowledge * Write your keywords correctly * Write in sentences using capital letters, finger spaces and full stops.   Please only submit a picture of the main activity on Class Dojo. | PE – Work through the PE PowerPoint and follow the instructions on each slide.  Warm Up: Cosmic Yoga  <https://www.youtube.com/watch?v=T_0P5grVoyg&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=10>  Activity 1: Jumping Combinations  Activity 2: Agility  Activity 3: King of the Cones  Activity 4: 60 second skill challenge \*bonus\*  Activity 5: Workout Challenge  Cool-down: Daily Mile Challenge  Please choose one of the following activities to submit 1 activity on Class Dojo. |
| Daily challenge | Daily Challenge – Use Powerpoint | | | |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.