Dear Children, DATE WB 1.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Thursday | WR Input: Look at a number represented differently. Is this number the same?  Starter: Practise counting backwards from 10, use children as rockets and children will blast off when they reach 0. Complete same activity but this time work from 15, then 20.  Main Input/ Activity: Work through the slides – use the number line to jump backwards the correct amount of spaces to work out the answers to the subtraction number sentences.  Complete the Subtraction number sentences using the printable number line to support you in finding the answer.    Please only submit a picture of the main activity on Class Dojo. | Main Input: Today we are going to be reading sentences containing some of the digraphs and trigraphs that we have been focussing on over the last few weeks. Complete the Phonics PowerPoint for Thursday.  Main Activity:  Play the Yes and No Game – read the questions and answer either yes or no  Can a boat sail?  Is all hair fair?  Is the moon far off?  Are fish and chips food?  Is it dark at night?  Will six cows fit in a car?  Please only submit a picture/video of the main activity on Class Dojo. | Main Input: Today we are going to be finding out about Australian animals. Complete the Writing PowerPoint for Thursday.  Main Activity: Choose one of the animals from Australia. Can you write some facts about it?  **Remember to:**   * Write in sentences using capital letters, finger spaces and full stops * Sound out the words to spell using your phonic knowledge * Spell your keywords correctly * Think carefully about how you form your letters   Please only submit a picture of the main activity on Class Dojo. | Art – Complete the Art PowerPoint – work through each slide and answer the questions.  Main activity – Create your own snail using Matisse as a stimulus.  You can use any kind of paper – you can colour or paint some if you want to.  Rip or cut strips and shapes and arrange them to make your version of The Snail.  Please choose one of the following activities to submit 1 activity on Class Dojo. |
| Daily challenge | Daily Challenge – Use Powerpoint | | | |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.