

Dear Children,

DATE WB 1.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Tuesday	<p>WR starter: Look at a number represented differently. Is this number the same?</p> <p>Starter: Can you sort the coins into the correct boxes – challenge yourself can you sort two coins? https://www.topmarks.co.uk/money/coins-game</p> <p>Main Input: Recap the subtraction sign & complete actions (- hold arm horizontal in front of chest and pull to the side, = two arms horizontal one on top of the other).</p> <p>Work through PP complete the calculations on each slide. Work through the number sentences and use the globes to support in finding the answer if needed.</p> <p>Main Activity: Today you will choose a number sentence.</p>	<p>Main Input: This week we are looking at digraphs and trigraphs. Today we are looking at the er digraph. We will focus on blending to read. Complete the Phonics PowerPoint for Tuesday.</p> <p>Main Activity: Read the words and captions on the PowerPoint: rocker supper dinner better banner</p>	<p>Main Input: Today we are going to read the story 'The Koala who could'. Complete the Writing PowerPoint for Tuesday.</p> <p>Main Activity: Kevin the Koala was good at sitting still. What are you good at?</p> <p>Remember to:</p> <ul style="list-style-type: none">- Write in sentences using capital letters, finger spaces and full stops- Sound out the words to spell using your phonic knowledge- Write keywords correctly- Think carefully about how you form your letters	<p>Music - Australia Listen to the song 'Follow the animals' and watch the actions: https://www.youtube.com/watch?v=atHRJinji10</p> <p>Can you learn the words – The Emu runs, The Kangaroo jumps, Koalas climb the trees, The crocodile snaps, The platypus swims, The Kookaburra laughs at me!</p> <p>Can you perform this song for someone in your family? You can perform it in your living room or via FaceTime – have some fun!</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p>

	<p>You will then place that amount of objects on a plate and physically take the remaining amount away, you will then count the remaining objects and you will have found your answer.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>		Please only submit a picture of the main activity on Class Dojo.	
Daily challenge	Daily Challenge – Use Powerpoint			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.