

Dear Children,

DATE WB 1.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

|                 | Maths  | Phonics   | Writing  | Foundation Subject   |
|-----------------|--|---|--|--|
| Wednesday       | <p>WR starter: Look at a number represented differently. Is this number the same?</p> <p>Starter: Display a teen number on the board using numicon – which numbers have been represented?</p> <p>Main Input: Work through the PP – complete each subtraction sentence using the number line. Start at the first number and jump backwards to find your answer.</p> <p>Main Activity: Complete the different number sentences using the number line provided.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p> | <p>Main Input: Today we are going to be focussing on reading and spelling. Complete the Phonics PowerPoint for Wednesday.</p> <p>Main Activity: Write the following sentences:<br/>I can hear an owl hoot at night.<br/>I can see a pair of boots on the mat.<br/>The farmer gets up at six in the morning.</p> <p>Please only submit a picture/video of the main activity on Class Dojo.</p> | <p>Main Input: Today we are going to design a new home for Kevin the Koala. Complete the PowerPoint for Wednesday.</p> <p>Main Activity: Design and create a new home for Kevin the Koala – where do you think he would like to live? What do you think he will need?</p> <p><b>Remember to:</b></p> <ul style="list-style-type: none"><li>- Sound out the words to spell using your phonic knowledge</li><li>- Write keywords correctly</li><li>- Think carefully about how you form your letters</li></ul> <p>Please only submit a picture of the main activity on Class Dojo.</p> | <p>Topic: Where do you live?</p> <p>You might want to have a walk around your community – What can you see?</p> <p>What are the different places in your community?</p> <p>Can you draw a map to show the different places in your community?</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p> |
| Daily challenge | Daily Challenge – Use Powerpoint   |   |  |  |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.