Dear Children, DATE WB 25.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Friday | Warm Up Activity: Children will be show a number represented by tens and ones. Count how many tens and ones there are to find the number – choose the correct number from the given option. <https://www.topmarks.co.uk/learning-to-count/place-value-basketball> Main Input: Work through the PowerPoint introduce the children to the Teddy character and share the sweets out equally on each slide to find half of a number. Main Activity: The children will see a number on the screen, they will be required to share the green squares out equally - one by one to each group and count how many squares each group has to help them find the answer. See PP.<https://www.ictgames.com/mobilePage/archeryDoubles/index.html> Please only submit a picture of the main activity on Class Dojo.  | Main Input: Today we are going to be reading words and sentences. We will be looking at keywords and blending sounds in words to read. Work through the Phonics PowerPoint for Friday. Main Activity: Read the sentences – remember to spot the keywords and sound out words to blend. Please only submit a picture/video of the main activity on Class Dojo. | Main Input: Write a letter to the farmer to say sorry. Remember to:* Sound out the words to spell using your phonic knowledge
* Form your letters the correct way round
* Write in sentences using capital letters, full stops and finger spaces.
* Remember to start your letter with who it is to and end your letter with who it is from.

Please only submit a picture of the main activity on Class Dojo. | Topic E safety Main Input: Find the Jessie & Friends cartoons at: [www.thinkuknow.co.uk/parents/jessie-and-friends-videos/](http://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/) Watch Episode 1: Use open questions to chat about the cartoon. For example:What did you think about the cartoon? Which were your favourite parts? How did Jessie feel when she watched ‘The Funny Tummy’ video? How did she feel when she watched ‘The Happy Croccy’ video? How did her feelings change?How did she get help to feel better?Finish by having fun singing along together at the end!Main Activity: Draw your own dog and write about your favourite part of the song. Please choose one of the following activities to submit 1 activity on Class Dojo.   |
| Daily challenge | Daily Maths Challenge – Use Powerpoint |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.