Dear Children, DATE WB 25.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Thursday  | Warm Up Activity: Lets recap our money knowledge using Cashing in- children will make an amount using the correct coins? Follow the instruction on the PP.<https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html> Main Input: Work through the PowerPoint – halving numbers show the children a number and two plates share the amount out equally between the two plates. The children are to work out the answer to the halving problems using the PP to help them. Main Activity: Complete the final slide on the PowerPoint – Children are to use practical resources from around the house to halve the given numbers – complete the number sentences with the answer. Please only submit a picture of the main activity on Class Dojo.  | Main Input: Today we are looking at the consonant digraph ‘ng’. Work through the Phonics PowerPoint for Thursday.Main Activity: Write the words to match the pictures:RingMothKingBathSingCan you write the sentence:Meg had a quick chat with Kath. Please only submit a picture of the main activity on Class Dojo. | Main Input: Write a character description for one or both of the characters. You can use the words that you thought of yesterday to help. Remember to:* Sound out the words to spell using your phonic knowledge
* Form your letters the correct way round
* Write in sentences using capital letters, full stops and finger spaces.

Please only submit a picture of the main activity on Class Dojo. | PSHE – Circle Time Play pass the smile with your teddy – how do you think your Teddy is feeling today – sad, nervous, anxious, worried – how could you make your teddy feel better?  Main Input: Remind the children how we can work towards our goals. Explain that Elliott is good at PE – Do you think he has always been good at PE? Explain that he has worked towards his goal – Children to think of different questions that they would like to ask him about achieving his goal.Main Activity: Can you think of a question (or 3) to ask Elliott – write down your questions. Please choose one of the following activities to submit 1 activity on Class Dojo. Main Activity: Create a wanted poster for Hefty Hue and Lanky Len. Remember to use some of the describing words that you used in your description from yesterday.   |
| Daily challenge | Daily Maths Challenge – Use PowerPoint |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.