

Dear Children,

DATE WB 25.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Tuesday	<p>Warm Up Activity: Today you will complete some symmetry sorting – remember the picture can only be symmetrical if it is exactly the same on both sides.</p> <p>https://www.topmarks.co.uk/symmetry/symmetry-sorting</p> <p>Main Input: Work through the PowerPoint use the numicon plates to help you work out the answer to doubles to 20. Look at the plates can you write the number sentence to match each numicon double?</p> <p>Main Activity: Complete the Numicon matching doubles activity – see PowerPoint for full explanation.</p>	<p>Main Input: Today we are looking at the consonant digraph 'sh'. Work through the Phonics PowerPoint for Monday.</p> <p>Main Activity: Write the words to match the pictures: Shed Chop Shell Chip Can you write the sentence: I am in such a rush to get to the shops.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Today we are thinking about what the characters might say in the story. Work through Tuesday's Writing PowerPoint.</p> <p>Main Activity: Write a speech bubble for a character in the story. You can choose the character that you would like.</p> <p><u>Remember to:</u></p> <ul style="list-style-type: none"> - Sound out the words to spell using your phonic knowledge - Form your letters the correct way round - Use capital letters, finger spaces and full stops <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Music</p> <p>Main Input: listen to 'Sally go round the sun' https://www.youtube.com/watch?v=vLeY5jgz aGg</p> <p>Sally go round the sun. Sally go round the moon. Sally go round the chimney pots, On a Saturday afternoon.</p> <p>Main Activity: Sing the song until you are confident with the words and tempo. As your child is singing keep a beat by tapping their right knee then left knee – different names can be used to replace sally.</p> <p>Can you sing the song slowly; now sing the song speedy. Who's name have you replaced Sally with?</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p>

	Please only submit a picture of the main activity on Class Dojo.			
Daily challenge	Daily Maths Challenge – Use Powerpoint			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.