Dear Children, DATE WB 25.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Wednesday	Warm Up Activity: Practise your number formation – write numbers 1-10 correctly. Use our rhymes to support you. Follow the PowerPoint.  Main Input: Work through the PowerPoint. Read the rest of the story using the link provided on the PowerPoint.  Can you double the numbers on the screen using the apples to help you?	Main Input: Today we are looking at the consonant digraph 'th'. Work through the Phonics PowerPoint for Monday.  Main Activity: Read the words on the PowerPoint by identifying the sounds and blending them together.  Can you read the sentence?	Main Input: Write a list of words to describe Hefty Hugh and Lanky Len. You can write about what the characters look like, what they are wearing, what type of person they are  Remember to:  - Sound out the words to spell using your phonic knowledge - Form your letters the correct way round	Topic Main Input: Watch the video about Ladybirds: https://www.bing.com/videos/search?q=cbe ebies+ladybirds&docid=608008696473783013& mid=5295DCAA846853EE0DD25295DCAA8468 53EE0DD2&view=detail&FORM=VIRE What facts have you found out about Ladybirds?  Main Activity: Can you draw a picture of a ladybird? You can share a fact that you have learnt. You could write your fact down or record yourself saying the fact.
	Main Activity: Children will be asked to double a number on the screen – for the larger numbers there will be apples to count to support the children. https://www.ictgames.com/m obilePage/archeryDoubles/ind ex.html	Please only submit a picture of the main activity on Class Dojo.	Please only submit a picture of the main activity on Class Dojo.	Please only submit a picture of the main activity on Class Dojo.

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Daily challenge	Daily Maths Challenge – Use Powerpoint	

Useful websites-

Phonics games - <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>

Phonics games - <a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a>

Phonics Games - <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a>

Maths games - https://www.topmarks.co.uk/maths-games/3-5-years/counting

Maths games - <a href="https://www.coolmathgames.com/">https://www.coolmathgames.com/</a>

Maths activities - <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>

English and Maths Games - <a href="https://www.ictgames.com/mobilePage/">https://www.ictgames.com/mobilePage/</a>

Letter & Number Formation - <a href="https://www.doorwayonline.org.uk/literacy/letterformation/">https://www.doorwayonline.org.uk/literacy/letterformation/</a>

https://www.twinkl.co.uk/ - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) - access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.