Dear Children, DATE WB 1.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Friday | Warm Up Activity: Complete the Months of the year using this song <https://www.youtube.com/watch?v=Fe9bnYRzFvk> Main Input: Play compare the object size using top marks animal section <https://www.topmarks.co.uk/early-years/lets-compare> Which animal is the tallest/ shortest? Main Activity: Work through the PowerPoint - Choose 3-4 of the challenge cards to complete using objects from around your house. Once finished measure objects on the page using the online ruler <https://www.topmarks.co.uk/maths-games/measuring-in-cm>  Please only submit a picture of the main activity on Class Dojo.  | Main Input: Today we are going to be looking at tricky words to read and spell. Complete the Phonics PowerPoint for Friday. Main Activity: Read the captions and sentences. Remember to look for tricky words to read. Use your phonic knowledge to sound out the rest of the words – remember that some of the words will have two or three letters in that make 1 sound.A goat on a moat.Sixteen treesGail got wet in the rain. The light was bright.Please only submit a picture/video of the main activity on Class Dojo. | Main Activity: Write a list or sentences to describe the different jobs that a farmer needs to do. **Remember to:**Sound out the words to spell using your phonic knowledgeSpell the words and, the and to correctly in your writing if you need them.Form your letters the correct way round Use a capital letter to start your sentences/each job on your listUse a full stop at the end of every sentenceUse finger spaces between each wordWrite each job on a new line if you are writing a listPlease only submit a picture of the main activity on Class Dojo. | Topic E safety Main Input: Activity 1: Read the Jessie & Friends storybook found on the E safety PowerPoint Use open questions to chat about the storybook. For example: How did Jessie feel when she watched ‘The Funny Tummy Song’ video?How did Jessie feel when she watched ‘The Happy Croccy’ video?What did Jessie do that made her feel better? Activity 2: Learn the actions to the song! Re-watch the song on the Jessie & Friends cartoon, Episode 1 at [www.thinkuknow.co.uk/parents/jessie-and-friends-videos/](http://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/)Use the actions and lyrics sheet found on the PowerPoint to sing along and learn the actions to the chorus.Please choose one of the following activities to submit 1 activity on Class Dojo.  |
| Daily challenge | Daily Challenge – Use Powerpoint |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.