

Dear Children,

DATE WB 1.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Thursday	<p>Warm Up Activity: Lets recap our Shapes by singing our favourite Shape song. https://www.youtube.com/watch?v=OEbRDtCAFdU</p> <p>Main Input: Work through the PowerPoint and compare the items on each slide – which item do you is heaviest/ lightest?</p> <p>Main Activity: Complete the Weight activity – look at the 3 pictures e.g. a dog, elephant and rat. Which animal is the heaviest/ lightest order them by their weight using your judgment.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: This week we are looking at vowel digraphs. Today we are looking at the oa digraph. We will focus on segmenting to spell. Complete the Phonics Powerpoint for Thursday.</p> <p>Main Activity: Segment the sounds to write the words and sentences containing 'igh' and 'oa' on the Powerpoint: Goat Light Road Night I might get a loaf. Please only submit a picture/video of the main activity on Class Dojo.</p>	<p>Main Input: Today we are going to solve some farm animal riddles. We need to listen carefully to the descriptions to guess which farm animal it is. Follow the Writing PowerPoint for Thursday.</p> <p>Main Activity: Create your own farm animal riddles by choosing an animal and describing it. How many riddles can you write?</p> <p><u>Remember to:</u> Sound out the words to spell using your phonic knowledge Spell the words and, the and to correctly in your writing if you need them. Form your letters the correct way round Use a capital letter to start your sentences Use a full stops and question marks</p>	<p>PSHE – Circle Time Play 'Who am I?' Give your child a sticker to wear on their forehead that has the name of a famous character written on it. Make sure it is a character that they will know (e.g. Spiderman). Now you or your child has to ask yes-or-no questions to figure out who it is.</p> <p>Remind your child about the work that they have completed this term about 'Going for Goals'. What goal did you want to achieve? Have you achieved your goal? Why? Do you need to do anything else to achieve your goal? Was your goal something you could do quickly or was it a long-term goal?</p>

			Use finger spaces between each word Please only submit a picture of the main activity on Class Dojo.	Video yourself or write a sentence answering the questions above. Please choose one of the following activities to submit 1 activity on Class Dojo.
Daily challenge	Daily Challenge – Use Powerpoint			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.