

Dear Children,

DATE WB 1.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Wednesday	<p>Warm Up Activity: Lets recap our days of the week by singing one of our favourite songs. https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>Main Input: Work through the PP – look at the containers on the page which object do you think would be the heaviest/ lightest object – compare the objects.</p> <p>Main Activity: Practical Activity Step 1- Find some items around your house e.g. Teddy bear, beaker cup, cushion, book, pan. Step 2- Pretend your hands are scales. Step 3 – Compare the different objects and use the correct vocabulary to describe them E.g. The Teddy is lighter than the pan. The book is heavier than the cup.</p>	<p>Main Input: This week we are looking at vowel digraphs. Today way we are looking at the igh digraph. We will focus on blending to read. Complete the Phonics Powerpoint for Wednesday.</p> <p>Main Activity: Read the words and sentences containing the 'ee' and 'igh' digraphs on the Powerpoint.</p> <p>Please only submit a picture/video of the main activity on Class Dojo.</p>	<p>Main Activity: Create a picture or model of a farm animal. Can you write about your animal? Complete a piece of writing to go with your work. You might want to write a label, record yourself describing your animal or write a description.</p> <p>Remember to:</p> <ul style="list-style-type: none"> - Sound out the words to spell using your phonic knowledge - Spell the words and, the and to correctly in your writing if you need them. - Form your letters the correct way round - Use a capital letter to start your sentences - Use a full stop at the end of every sentence - Use finger spaces between each word 	<p>Topic – Mummy's and their babies</p> <p>Main Input: Work through the Farm animals PowerPoint and discuss the different names of the animals – male/female and baby.</p> <p>Without looking, can you remember any of the names of the animals or their young?</p> <p>Main activity: Cut out the pictures of the young animals and stick them next to their correct mother.</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p>

	Please only submit a picture of the main activity on Class Dojo.		Please only submit a picture of the main activity on Class Dojo.	
Daily challenge	Daily Challenge – Use Powerpoint			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.