Dear Children, DATE WB 8.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Friday | Warm Up Activity: Lets sing the counting song <https://www.youtube.com/watch?v=D0Ajq682yrA> Can you name any of the numbers? What number can you count to confidently without any support?Main Input: Choose a number card and count out the correct amount of objects – follow the instructions on the PP.Main Activity: Today you will design your own board game. Use the games you have played throughout the week to help you create your very own. Play it with a partner!Did it work? What went well with your game? What could you improve upon next time? Please only submit a picture of the main activity on Class Dojo.  | Main Input: Today we are going to be looking at tricky words to read and spell. Complete the Phonics PowerPoint for Friday. Main Activity: Read the captions and sentences. Remember to look for tricky words to read. Use your phonic knowledge to sound out the rest of the words – remember that some of the words will have two letters in that make 1 sound.Mark and Carl got the tools. looking at booksGurdeep had a chatPlease only submit a picture/video of the main activity on Class Dojo. | Main Input: Today is the last day of our Pets and Animals topic. Work through the Writing PowerPoint for Friday. Main Activity: Write about your favourite part of the animal topic. You can choose how you want to present your work. You could write a sentence and draw a picture, make a model and write about your favourite animal, make a poster ….Please only submit a picture of the main activity on Class Dojo. | Topic E safety Main Input: Activity 1: Complete the lyrics: rhyming activity. Re-watch the song on the Jessie & Friends cartoon, Episode 1 at [www.thinkuknow.co.uk/parents/jessie-and-friends-videos/](http://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/) and sing along! Show your child the ‘Complete the lyrics: rhyming activity’ worksheet. Help your child to fill in the gaps using the pictures on the sheet to help them. If you use different words for the devices you have at home (e.g. tablet instead of ‘pad’) explain this to your child.Make sure your child knows who they can talk to if anything ever worries or upsets them.Activity 2: Design your own t-shirt using the template provided, Please choose one of the following activities to submit 1 activity on Class Dojo.  |
| Daily challenge | Daily Challenge – Use Powerpoint |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.