Dear Children, DATE WB 8.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Monday | Starter: Choose a number 1-10. Can you make that number using the tens frame? Challenge yourself can you make a 2 digit number? <http://www.ictgames.com/mobilePage/tenFrame/index.html> Main Input: Lets revise one more and one less than a given number. Look at the numbers and identify which number would be one more/less. You can use resources or a number line to support you if needed. Main Activity: Find some counters from around the house you can use anything you can find – grab a dice, now find a sibling or an adult and have some fun playing Snakes and Ladders. (find attached) Please only submit a picture of the main activity on Class Dojo.  | Main Input: This week we are looking at vowel digraphs. Today we are looking at the oo digraph. We will focus on blending to read. Complete the Phonics PowerPoint for Monday. Main Activity: Read the words and captions on the PowerPoint:zoomgoodcoolwoodrooftophoodtools in the shedPlease only submit a picture/video of the main activity on Class Dojo. | Main Input: This week our work will be based around a short film called ‘Mouse for Sale’. Work through the Writing PowerPoint for Monday. Watch the film on <https://www.youtube.com/watch?time_continue=6&v=OzYwE3Tst1Y&feature=emb_title> Main Activity: Make a ‘For Sale’ poster for Snickers the Mouse – what would you say to persuade people to buy him? **Remember to:*** Sound out the words to spell using your phonic knowledge
* Spell the words **and**, **the** and **to** correctly in your writing if you need them.
* Form your letters the correct way round
* Include a heading
* Draw a picture
* If you are writing in sentences you will need a capital letter to start your sentence, finger spaces between each word and full stops at the end of every sentence.

Please only submit a picture of the main activity on Class Dojo. | PE – Work through the PE PowerPoint and follow the instructions on each slide. Warm up activity – Cosmic Yoga <https://www.youtube.com/watch?v=QM8NjfCfOg0&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=16> Main Activity: Activity 1: Rock & Roll GymnasticsActivity 2: Balloon BlastingActivity 3: 60 second skill challengeActivity 4: Workout ChallengeCool-down: Animal PosesPlease choose one of the following activities to submit 1 activity on Class Dojo.  |
| Daily challenge | Daily Challenge – Use Powerpoint |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.