Dear Children, DATE WB 8.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Thursday | Warm Up Activity: Lets sing the shape song – Which shapes can you identify, Can you talk about the features of the different shapes? <https://www.youtube.com/watch?v=OEbRDtCAFdU> Main Input: Count from 0-20, then challenge yourself by counting all the way to 30. Now answer the questions and complete the tasks on the slide. Main Activity: Play Dice addition four in a row. You will need to dice and 13 counters – you could use buttons or pasta as counters. Roll the dice add the 2 numbers together and put your counter on top of the answer. The person to get four in a row wins! Please only submit a picture of the main activity on Class Dojo.  | Main Input: This week we are looking at vowel digraphs. Today we are looking at the ur digraph. We will focus on segmenting to spell. Complete the Phonics Powerpoint for Thursday. Main Activity: Segment the sounds to write the words and sentences containing ‘or’ and ‘ur’ on the Powerpoint: surfforkcurlfortturnipturn the cornetPlease only submit a picture/video of the main activity on Class Dojo. | Main Input: Today we are going to be thinking about Snicker’s home. Complete the Writing PowerPoint for Thursday. Main Activity: Design or make a model of a home for a pet mouse. You can draw and label a picture of your house or you could take a video of you showing your model and describing it.Please only submit a picture of the main activity on Class Dojo. | PSHE – Circle Time Watch the video of ‘Mouse for Sale’ <https://www.youtube.com/watch?time_continue=6&v=OzYwE3Tst1Y&feature=emb_title> How do you think Snicker’s felt at the different points in the story? Should he have thrown the woodlouse? Please submit evidence of the activity on Class Dojo.   |
| Daily challenge | Daily Challenge – Use Powerpoint |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.