

Dear Children,

DATE WB 8.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Tuesday	<p>Warm Up Activity: Sing the days of the week song – practise makes perfect. Knowing your days of the week in the correct order and spelt correctly will help you when you move into Y1. https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>Main Input: Work through the PowerPoint – count the objects on each slide and answer the questions. Can you think of your own question for each object?</p> <p>Main Activity: Play object Snap – turn all the cards over face down in two separate groups (number and pictures) take it in turns to turn over a card from each group and if they match you get to keep them.</p>	<p>Main Input: This week we are looking at vowel digraphs. Today we are looking at the ar digraph. We will focus on segmenting to spell. Complete the Phonics PowerPoint for Tuesday.</p> <p>Main Activity: Segment the sounds to write the words and sentences containing 'ar' and 'oo' on the PowerPoint: jar moon park wool farmyard She can see the card.</p> <p>Please only submit a picture/video of the main activity on Class Dojo.</p>	<p>Main Input: In the story Snickers the Mouse was trying to get the boys attention. Today we are going to think about what he might say. Work through the Writing PowerPoint for Tuesday.</p> <p>Main Activity: Write a speech bubble for Snickers the Mouse</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Music – Learn the song Queen, Queen Caroline - https://www.youtube.com/watch?v=kxai0iAhmsM</p> <p>Words Queen, Queen, Caroline, Washed her hair in turpentine, Turpentine to make it shine, Queen, Queen, Caroline.</p> <p>Chant the rhyme following the beat –</p> <p>1 bar - 1 bar - 2 bars - 1 bar Queen – Queen - Car –o - line</p> <p>Can you clap the beat? Can you tap the beat onto your hand? Can you add actions to the song?</p>

	Please only submit a picture of the main activity on Class Dojo.			Please choose one of the following activities to submit 1 activity on Class Dojo.
Daily challenge	Daily Challenge – Use PowerPoint			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.