Dear Children, DATE WB 8.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Wednesday | Warm Up Activity: Today we will recap our months of the year  <https://www.youtube.com/watch?v=Fe9bnYRzFvk>  Can you order the month of the year cards from January – December?  Main Input: Look at the numbers on the slide – can you put them in the correct order?  Main Activity: Follow the instructions on the doubling/halving board game.  Please only submit a picture of the main activity on Class Dojo. | Main Input: This week we are looking at vowel digraphs. Today way we are looking at the or digraph. We will focus on blending to read. Complete the Phonics Powerpoint for Wednesday.  Main Activity: Read the words and sentences containing the ‘or’ and ‘ar’ digraphs on the Powerpoint.  cord  cart  sort  hard  worn  market  ships in the port  Please only submit a picture/video of the main activity on Class Dojo. | Main Input: In the story the boy left without buying anything for the mouse – What do you think he might need? Complete the Writing PowerPoint for Wednesday.  Main Activity: What do you think the boy will need to buy for his new pet mouse?  **Remember to:**  Write a title for you list  Start each item on a new line  Sound out the words to spell using your phonic knowledge  Form your letters the correct way round  Use capital letters and finger spaces | Topic: We started our topic this term with the question ‘Do you think a Hippo would make a good pet?’ What would your answer to the question be? Why? You can decide how to present your answer. You might want to:   * Write your answer down * Draw a picture of a pet that you think would be suitable * Record yourself explaining your answer * Create a poster   Please submit a picture/video of the main activity on Class Dojo. |
| Daily challenge | Daily Challenge – Use Powerpoint | | | |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.