

Say please and thank you with some prompting.

Put my coat and jumper on by myself.

Put my shoes on independently.

Look after property and take care of our learning environment.

Recite a range of nursery rhymes and simple songs.

Heard and identify the initial sounds in words.

Mark make and give meaning to the marks I make – including writing the letters in my name.

Retell a familiar short story.

Identify the syllables in given words.

Listen for rhyming words e.g. alien 'fie' and real words 'pie'.

Hold a knife and fork correctly.

Go to the toilet by myself and understand the importance of washing my hands.

Orally segment and blend simple words.

Hold a book correctly.

I am in Nursery



Our ambitions for starting Reception

I should be able to  
....

Recognise and represent numbers to 5 in different ways.

Identify the four basic shapes circle, square, rectangle and triangle.

Identify and recognise a range of different colour names.

Recite numbers to 10.

Explore numbers to 5 using different combinations and objects.

Mathematical language such as big/small, more/less, tall/short and heavy/light.

Subitise within numbers to 5.

Use scissors in an appropriate way e.g. snipping paper.

Run, jump and skip for a sustained period of time.

Manage risk – jump and land safely from an appropriate height.

Go up and down a set of stairs independently.



Explain the structure and features of a story e.g. that a story has a beginning, middle and end.