

Say please and thank you with some prompting.

Put my coat and jumper on by myself.

Hold a knife and fork correctly.

Put my shoes on independently.

Go to the toilet by myself and understand the importance of washing my hands.

Look after property and take care of our learning environment.

Recite a range of nursery rhymes and simple songs.

Orally segment and blend simple words.

Heard and identify the initial sounds in words.

Hold a book correctly.

Mark make and give meaning to the marks I make – including writing the letters in my name.

Retell a familiar short story.

Predict the ending of a book.

Identify the syllables in given words.

Listen for rhyming words e.g. alien 'fie' and real words 'pie'.

Explain the structure and features of a story e.g. that a story has a beginning, middle and end.

Recognise and represent numbers to 5 in different ways.

Explore numbers to 5 using different combinations and objects.

Identify the four basic shapes circle, square, rectangle and triangle.

Mathematical language such as big/small, more/less, tall/short and heavy/light.

Identify and recognise a range of different colour names.

Subitise within numbers to 5.

Recite numbers to 10.

Use scissors in an appropriate way e.g. snipping paper.

Run, jump and skip for a sustained period of time.

Manage risk – jump and land safely from an appropriate height.

Go up and down a set of stairs independently.

