

Yarm Primary

RECEPTION

SUMMER NEWSLETTER



Welcome Back

Welcome to the beginning of the Summer term! We were very excited to receive some eggs from the Living Eggs company this week. We are looking forward to watching the eggs hatch over the coming days. During the first two weeks of term, we will be finding out all about eggs and chicks and will provide us with the opportunity to consolidate our learning about lifecycles, habitats and animals and their young.



Later on in the term we will also be learning about 'Castles, Dragons and Fairy-tales' As part of this work we will be finding out about life in the past and comparing it to now. We will be exploring different types of castles and finding out about their different features. We look forward to sharing some traditional and new stories as part of the topic, as well as creating some of our own exciting adventures.



As the term goes on we will be preparing the children for their transition into Key Stage One. This will start with small changes to the timetable. Further details will be provided nearer to the time.

If you have queries, questions or concerns please do not hesitate to contact us.

Mrs Barber and Miss Puttick

SAVE THE DATE

Half Term Monday 31st May – Friday 4th June

Children return to school on Monday 7th June

Notices

This term we will plan to increase the amount of time that we use the outdoor environment to support our learning. We hope that the weather will improve and ask that you provide your child with a sun hat and sun cream as appropriate.

We would like to take this opportunity to remind you that the children must only bring **plain still water** to drink during prime time.

PE sessions will typically take place on a Monday, we currently do not need PE kits in school but the children can continue to come in to school with leggings/tracksuits and trainers on.

We will be using our school twitter account **@YarmPS** to update you on our exciting adventures this term.

From September 2021, there will be a new framework for the Early Years Curriculum. As an early adopter school we have already begun to follow the new framework. Further details can be found at <https://www.gov.uk/government/publications/early-adopter-schools-eyfs-framework>

WHAT ARE WE LEARNING ABOUT?

COMMUNICATON, LANGUAGE AND LITERACY

We will be using our phonic and keyword knowledge to support with our reading and writing. We will be concentrating on writing sentences using our phonic knowledge to hear and represent sounds. We will also be focussing on spelling some of our keywords accurately. We will continue to focus on the correct use of capital letters and full stops as well as finger spaces. Handwriting will be an area of focus with the children being encouraged to form their letters correctly, on a line and to use consistent sizing. We will be writing in a range of genres including lists, letters and instructions. We will be continuing to focus on speaking and listening skills, in particular the children's understanding of the books that we read. We will be encouraging the children to use their imagination and introduce a storyline into their play within our new role-play areas.

UNDERSTANDING THE WORLD

We will be finding out about lifecycle and habitats of different animals as part of our focus on chicks. We will also be finding out about bees later on in the term.



As part of 'Castles, Fairy tales and Dragons' topic we will be thinking about life in the past and comparing it to now. We will be exploring different types of castles and finding out about their different features. We will also be carrying out a number of experiments linked to our topic work.

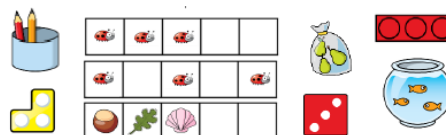
PHYSICAL DEVELOPMENT

In P.E. this term, we will be focussing on Games. We will be focussing on working as a team, taking turns and cooperation. We will be working on developing both our fine and gross motor movements.

We will be thinking about the different ways to keep healthy and will continue to encourage healthy choices through prime time and lunchtime.

MATHMATICS

In our Number work we will continue to reinforce number recognition, counting in steps of ones, twos and tens and finding 1 more and less. We will be focusing on the children's recall of basic number facts such as doubles and halves as well as working on using our knowledge of number bonds to 5/10 to support addition and subtraction problems. Shape. Space and measures work will continue to be a focus and we will be naming and describing 2D and 3D shapes as well as comparing objects by length, height and weight.



EXPRESSIVE ARTS

We will be using a variety of media to create artwork linked to our topic. We will continue to have weekly music sessions focussing on rhyme and rhythm. We will be learning new songs and using instruments to recreate the different sounds. We will be using the indoor and outdoor areas to retell and create our own stories.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

As part of our 'Relationships' topic we will be encouraging the children to think about their feelings and work together to solve problems. After half term, we will be thinking about 'Changes' as part of the children's transition into Key Stage 1. The children will continue to participate in weekly circle time sessions.

Reception Staff

Class Teachers

Mrs Barber and Miss Puttick

Teaching Assistants

Mrs Bell and Mr Kundo

Release Time Cover

Mrs Whitaker, DFC Coaching

