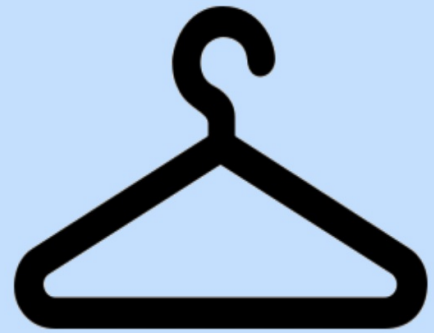


Idiom of the Week!

'Hang in there'

To keep going.

A little message to you
all too from us :)



Poem of the week!



Plastic Bag Tree

The bags are ripe	Apples and pears, peaches and plums;
On the Plastic Bag Tree,	The fruit is ripe, it's fantastic.
Bags as far	Lemon and lime, bunches of grapes;
As the eye can see.	20 And old bags, made of plastic.
5 Apples and pears, peaches and plums;	There's plenty on the shelf.
The fruit is ripe, it's fantastic.	No need to panic.
Lemon and lime, bunches of grapes;	And next year's bags
And old bags, made of plastic.	Might be organic*.
Shake the branches	25 The bags are ripe
10 Gather the crop,	On the Plastic Bag Tree
It's time to take them	Bags as far
Down to the shop.	As the eye can see.
Fresh plastic bags	Bags as far
On sale today.	30 As the eye can see.
15 There's a choice of colour:	Bags of bags
Black or grey!	As I can see.

Michael Rosen

Please read the poem and let us know if you like it. We will be completing work on this next Tuesday.

You don't need to produce any work around this poem yet unless you wish to.

This Week's Spellings



You are expected to learn these through the week.
You can use a variety of methods.

persuade	often
<u>V</u> ikings	reign
something	nastier
approach	anything
deadliest	attack

Focus on the parts of the words that you are finding difficult and let us know if you need any help.

Extra Spellings!



If the previous spellings are too difficult, or if you don't know any of these words, please also learn these.

because	
also	here
went	house
could	says
should	

Handwriting!

Please write the joins and words below and try to write your own sentence that contains these.

ha

ca

have

came

care

Pre-Teach Words

invader (n) - takes land by force

settler (n) - Lives on land peacefully

bretwalda (n) - Anglo Saxon king/ruler

runes (n) - form of writing

longboat (n) - ship

onslaught (n) - a strike/attack

intimidated (adj) - scared

SPAG Review

Informal Writing and Punctuation

1. I luv going to school.
2. I were going to the shops to but some chocolate.
3. Birds was flying in the air high above me.
4. In playground we play football
5. She sed she was my friend.
6. It was very cold outside I wore a coat.
7. The cave deep and dark
8. They was very happy when they won the game.
9. My dad likes gowing to the football match.
10. The dog growled it was very scary.

As a short task, please correct these sentences, which all contain a variety of mistakes. As these contain simple, key words, please let us know if you find any tricky!

Challenge - 'Level-up' and improve these sentences using our Y4 grammar features.

Learning Objective

Today we are learning to persuade the Anglo Saxons to invade Britain.

To be successful...

- I will use persuasive text features linked to my checklist.
- I will use relevant vocabulary.
- I will be able to use three clear paragraphs.
- I can include subordinate clauses.

Review



When writing, we always edit and check our work and think about how we can improve it. You can do this based on feedback from Dojo or check with someone at home.

Review your writing from yesterday against the checklist. Could it be improved? Is there anything that you could add? Have you responded to any 'pinks' through Class Dojo feedback?

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Persuasive Features

The following slides should help you to focus on the key features that will be needed in your persuasive text.

Today's Main English Task

To complete the introduction (and one paragraph/point one if possible) of your persuasive text.

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Key Words

In class, we always use our displays and working walls to show key vocabulary. Please make sure these are spelt correctly. You could even have them displayed somewhere at home.

Anglo Saxon	attack	drought
ship	onslaught	money
persuade	vicious	people
therefore	settler	decided
because	invader	must
Britain	land	

Persuasive Features

Persuasive Writing

Introductions

I think...
For this reason...
I feel that...
I am sure that...
It is certain...
I am writing to...
Of course...
In the same way...
On the other hand...
In this situation...

Making your point

Firstly, secondly, thirdly...
Furthermore...
In addition...
Also...
Finally...
Likewise...
Besides...
Again...
Moreover...
Similarly...
Surely...
Certainly...
Specifically...
If...then...
because...

Details

For example...
In fact...
For instance...
As evidence...
In support of this...
Endings
For these reasons...
As you can see...
In other words...
On the whole...
In short...
Without a doubt...
In brief...
Undoubtedly...

Other Words

reasons
arguments
for
against
unfair
pros
cons

Try to use these to support your writing and checklist from Wednesday.



Persuasive Features

This will be of more use when writing but think of these features when completing your plan.

Structure

Introduction

Grab the reader's attention and clearly state your opinion.

Main Body Paragraphs

Give reasons for your opinions and explain these in detail.

Conclusion

Remind the reader of your opinion and leave them with something to think about.

must

should

will

Sentence Starters

First, let's talk about...
Another important point worth considering...
Astonishingly, some people don't know that...
Yet another incredible thing about...
Finally, and most importantly...
Best/Worst of all...

Persuasive Devices

Tell a personal story.
Give an expert's opinion.
Include statistics.
Ask rhetorical questions.
Use repetition.

Powerful Statements

Just think about it!
It's out of this world!
We can't let this go on!
We must stop this now!
You know I'm right!

Remember:

Consider your audience.
Make your opinion clear.
Use a strong voice.
Give reasons for your opinion.
Check your spelling and punctuation.

Thursday 14th January



We Must Invade! Let's Invade Britain!

The following slides contain shared writing ideas and a modelled example of a paragraph.

Think about how you can use the features we have learned, which are also in your checklist.

Remember - like in class - to take/magpie the bits you like best/have written during the week to include in your own writing.

Shared Writing

- Check your introduction and edit/improve.
- Make sure that your plan is clear and that you have 2/3 arguments and a response to a counter argument - if you did this.
- Make sure that each paragraph has a clear PEE (point, evidence and explanation).



Use the image on the next slide to help to support a main point. Use the phrases and try to come up with your own. If you can't share these with someone, please ask us and we will help you to generate more ideas!

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Use this image to think about why the Anglo Saxons would have wanted to invade based on the quality of their land. We don't have lots of exact facts so you can make up your own to support your points - as long as these make sense!

arid

thirsty

bleak

desolate

empty

barren

parched

*Decreased by 20%
in the last 5 years.*



Food production
has now halved.

AD404 was our worst year!

Parts of the north are now like
wastelands.

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Point

Point-Evidence-Explain

Over the last few painful years, which have been more damaging than the last, our land has faced more and more destructive droughts. As a result, we are facing of the worst situation in our history (worse than in AD404). Therefore, we have no other option but to begin our audacious search for fresh, drier land. During the last bleak winter, over 20% of our crops were lost, which poses a great risk to us all. Don't take this lightly. Do you want to be next? If we don't act swiftly and Decisively, we may not have much land left. However, Britain is the perfect place for us to revive our fortunes. As well as fertile land, they have whole towns empty after Roman rule.

Evidence

Explain/Conclude

SC Checklist

Grammar/SPAG	Me	Other
<u>CL</u> ! ? apostrophes and ()		
Clear introduction		
Present tense (is/are)		
Rhetorical Questions		
Emotional Vocabulary/Imperative Verbs		
Evidence/Facts		
Fronted adverbials - Firstly...		
Conjunctions/Subordinate Clauses - During, as, when, if, however, moreover....		
Composition		
Make a clear point with powerful openers		
Involve the reader and play to their emotions		

As you complete your writing, think about which of these features you have included and tick them off. Try not to be too overwhelmed - it is important that you get as many of these in as you can through the entire piece.

Review and Edit



Please review and edit your work and check it back. How many features have you used, have they been used correctly and does it read like a persuasive text?

Please share your work and favourite sentences. Here is Owen's introduction that he shared yesterday and that we worked on in class.

Fellow Anglo Saxons, we must invade Britain because our land is dry, which means that we have less food. However, theirs is perfect to farm on and is very fertile. We are invading in one week. Do you want your land to be destroyed? We must get land or our farming days will be over.