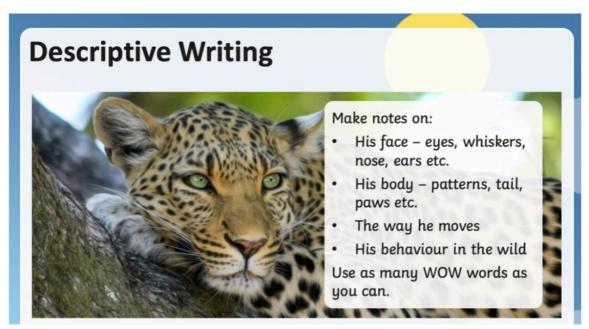
Descriptive writing



Use our Year 4 success criteria to describe the snow leopard as it rests on the tree branch. Is it watching its prey? What will happen next? Is it about to pounce? If you need a starting sentence, use the example below.

Ears pricked and standing to attention, emerald green eyes fixed intently on the unsuspecting animal grazing innocently in the far distance, the snow leopard watched and waited for the right moment to pounce.

	Target
1.	I can write for a range of purposes and audiences.
2. 5C	I can describe settings and characters using sentence types. 2A. 3ed, Verb, person, If, if, then, simile, metaphor etc
3. P	I can consistently write in paragraphs. <u>TiPTop</u> When the Time, Place, Topic or Person changes.
4. FA	I can use fronted adverbials with a comma. E.g. Outside, In the morning, suddenly, Without a sound, FA
5. CD	I can use cohesive devices to link sentences and paragraphs because, however, meanwhile, next, in addition, for example, similarly, whereas, another point is, although, apart from
6.	I can use a range of verbs accurately, jump, jumping, jumped
7.	I use conjunctions accurately - for and, nor, but, or, yet, so
8.	I use commas for lists. I like apples, pears, plums and oranges.
9.	I can punctuate direct speech accurately. "Run <u>quickly."</u> shouted the man. Mary cried, "Wait for me!"
10. AC	I use apostrophes for contraction and possession. don't wouldn't can't
AP	Sally's coat the boy's toy the girls' bags
11.	I can spell most words correctly and use 'Have a go' for those I don't know then check later with a dictionary.
12.	I can write simple sentences dictated by the teacher.

Descriptive writing The Snow Leopard



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Synonyms and Antonyms Spelling Puzzle TIP: Start by filling all no.4 squares with the letter B

	G All of your words fit into the grid. Work out which number represents each letter to solve the puzzle. [17]																		
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