Dear Children, DATE 22/2/21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	OTHER SUBJECT AREA
Monday	Please use the pdf 22.2.21 Percentages	For your reading today, we will be expecting you to do	Today year 6 you will work through your SPAG	SPAG
	recap pdf for the arithmetic, Flashback 4 and then the Problems of the Day challenges.  The children are to then complete the	30minutes reading from a book of your choice (how kind). In addition, we will send the PDF of a comprehension about the worst jobs for kids. Once you've completed your comprehension, please mark it	challenges and then learn a bit more about a character in Harry Potter, then write a 1 paragraph description on them. The links below will help you with your work.	Complete <b>SPAG questions</b> pdf. You can have a look at how you have done from the <b>SPAG answers pdf</b> sheet. If you are unsure of some of the terms used, then you may find the Twinkl Teaching Wiki
	Percentages recap pdf. They should try to complete this using their understanding of the previous weeks, but they can use the previous percentages topic videos	with the answers underneath.	https://www.youtube.com/watch?v=GHXSvCMpCGM	useful. This contains links to definitions of some of the terms used. It can be found via the link below:  https://www.twinkl.co.uk/teaching-wiki
	(found on the White Rose Maths website) using the links below to help them.  https://whiterosemaths.com/homelearning/year-6/spring-week-3-number-percentages/		https://play.acast.com/s/harr y-potter-audiobooks-by- stephen-fry-more/album- e20bb4a176db41c99ca2658c a639e9a2- 6ff8102cdb4a42f7b1fb6f52064 6684f	Computing We will be starting our coding learning very shortly, but we have an activity based around our Harry Potter topic that we would like you to look at over the next couple of

https://whiterosemaths.c om/homelearning/year-6/spring-week-4-numberpercentages-2/

Challenge: Can you create some 'What number am I?' puzzles using percentages as one of the clues.

e.g. I am thinking of a number. The number has 3 digits. 10% of the number is the same as ¼ of 320. What is the number.

You may want to give less specific (percentage) clues than the one above, to make it more of a challenge. E.g. 10% of the number is between 1/4 of 32 and 1/4 of 48 etc.

weeks. We are going to create an interactive story.

We know that some of you enjoy reading these type of books (where you get to choose what happens next from some options). We will be making a Harry Potter version. There is an example of the first few slides from a PowerPoint document (PowerPoint example pdf). From this example we can see that you can choose if Harry is alone or not (if he isn't alone then we can see that Hermione joins the adventure) we can also choose if the noise they hear is loud (Hippogriff) or quiet (Tarantula). If you choose Tarantula, they are scared of the Tarantula, so the story ends there (yours doesn't have to end, it could go down a different 'path').

Don't worry if you don't have PowerPoint. We will be able to map the document out using a flow chart. We have included a **flowchart example pdf** for you to look at (which contains the same information

				as the PowerPoint slides example).
				Your task today is to create the first three choices for an adventure featuring Harry Potter. If you aren't very familiar with Harry Potter, you may wish to do some research to help with character and settings. You should record your choices using a flow chart (see the flowchart task pdf)
				MUSIC
				Please see the slides from Mr Newton.
Daily challenge / Did you know?	How close can you get to t	he target number of 562, using the	ese numbers: 50, 25, 8, 6, 5, 2 ?	

Extra resources which you may find useful					
BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/levels/zbr9wmn">https://www.bbc.co.uk/bitesize/levels/zbr9wmn</a>					
Topmarks website	https://www.topmarks.co.uk/				
BBC Teach	https://www.bbc.co.uk/teach/primary/zd7p47h				
Classroomsecrets home learning pack	Aa range of SPAG, Maths and Reading questions and Practical ideas which can be found here: <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a> You could use any of the pages for any extra challenges that you would like to complete.				
Joe Wicks will continue to provide his workout sessions three times per week via Youtube.					