

Nursery Home Learning Activities - Week 5 – 4th May 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Writing – Continue to practise writing your child's name with them? Again focusing on pencil grip and the shape of each letter.</p> <p>Challenge 1 - Can they write their name/some letters without looking or move onto writing their surname?</p> <p>Challenge 2 – Can your child practise writing some of the letters we have been learning in phonics?</p>	<p>Maths – Keep practising your counting! How far can you count?</p> <p>Shape – Which shapes can your child recognise and name? Cut some shapes out of paper, mix them up and ask them to find circles, squares, rectangles, triangles and for a challenge – hexagons. Ask them if they can describe the shapes – how many sides do they have? Are the sides straight or curved? Go on a shape hunt around your home. Can your child spot any objects which are certain shapes? Eg clock is a circle, window – square etc. Take photos or help your child record what they find.</p> <p>Challenge – Which shapes can your child draw?</p>	<p>Phonics – Revise taught sounds: n, m, d, g, o.</p> <p>Use the songs from YouTube to support this. https://www.youtube.com/watch?v=U2HYM9VXz9k</p> <p>Teach new sound, 'c. Learn song and action from above web link. https://www.twinkl.co.uk/resource/t-l-53361-phase-two-phonemes-set-1-c-video watch video to show correct mouth movement.</p> <p>Challenge- Can your child form 'c' correctly? Use sand, paint, pencil, air writing.</p> <p>Challenge - Can your child segment and blend any of the words below? sat, mop, dog, dig, mat, pan</p>	<p>Maths – Continue to practice your counting – How far can you count? Can you count backwards from 10? Play "Blast Off" See pictures below of the Numicon pieces. Print them out if you can. If you don't have access to a printer then don't worry you could copy the pictures onto paper and get your child to help colour them in and cut them out. Please keep this resource for future activities. We use Numicon in our Maths to help the children to visualise numbers. Get your child to 'tell' you about Numicon – Can they tell you which numbers they are without counting the holes?</p> <p>Challenge – Can your child put the Numicon pieces in the correct order from 1 to 10?</p>	<p>Phonics – Alliteration</p> <p>Show and read children some of the tongue twisters from the below web link. What do they notice about the words? Why do you think they are called tongue twisters?</p> <p>https://www.twinkl.co.uk/resource/international-tongue-twister-day-posters-roi-eng-26</p> <p>For less confident children, can they make up their own tongue twister e.g. Hairy Harry has a hairy hat. They can draw a picture and you can scribe for them.</p> <p>For more confident children, can they learn and perform part/all of one of the tongue twisters.</p>
<p>Knowledge and Understanding Thinking about what lives in a pond, encourage your child to decide which is their favourite creature? Help them to find out 2 interesting facts about it and help them to record them. Can your child draw or paint a picture of their favourite pond creature?</p>	<p>Reading – Do you have any stories or non-fiction books at home about ponds or pond creatures? If so, read them with your child. What information can they recall?</p> <p>OR</p> <p>Read a story with your child. Can they recall any of the details/language used?</p>	<p>Creative and Expressive Art Can you make a den? Help your child to collect things around your home or garden to make a den. What did you use? How creative have you been? Have some fun in your den – have a picnic or read a story to your teddies!</p>	<p>Physical Development Talk to your child about what happens to our body when we exercise. When your child is resting get them to pay attention to their breathing, heart rate and pulse. (You might have to explain to them about what their pulse is and where it can be found.) Then ask your child to do some exercise eg run round the garden 5 times, do 30 secs of star jumps etc. Straight after, get them to check their breathing, heart rate and pulse again – note with them the differences and talk about how the exercise has affected these things and that it is important to do regular exercise to keep ourselves healthy.</p>	<p>Personal, Social and Emotional Development. Talk to your child about what it means to be kind. Can your child think of ways in which they can be kind or do kind things for others?</p>

Numicon



