Dear Children, DATE 8.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

|        | Maths                         | Reading                         | Writing                              | Science                               |
|--------|-------------------------------|---------------------------------|--------------------------------------|---------------------------------------|
| Friday | <u>Key vocabulary</u>         | Over the week we have been      | https://www.bbc.co.uk/bitesiz        | We are going to be focussing          |
|        | number bonds                  | looking at the alternative      | <u>e/articles/z3pxjsg</u> - based on | on materials this half term in        |
|        | addition                      | spellings for the long vowel    | proof reading you work and           | Science.                              |
|        | plus                          | sound 'ai'. Can you go on a     | checking your sentences              | What is a material?                   |
|        | add                           | walk around your house and      | make sense.                          |                                       |
|        | total                         | spot any words that have these  |                                      | A window is an <u>object</u> , the    |
|        | altogether                    | sounds in?                      | Watch the BBC bite size video        | material it is made from is           |
|        | sum                           | Can you write a list of words?  | – complete activities.               | glass.                                |
|        | partition                     | Can you add some sound          |                                      | Can you think of other                |
|        | tens                          | buttons underneath your         | Activity 1                           | examples?                             |
|        | ones                          | words?                          | Let's take a closer look!            |                                       |
|        |                               |                                 | There are some mistakes in           | https://www.bbc.co.uk/bitesiz         |
|        | Work through the power        | Listen to each of the sentences | the sentences in this quiz.          | <u>e/topics/zrssgk7/articles/z9pg</u> |
|        | point (reinforce language     | and see if you can write them   | Read each sentence out loud          | <u>cdm</u> watch video on material    |
|        | if possible). There is also a | correctly on your piece of      | and match the sentence with          | we use.                               |
|        | video of the power point      | paper. Make sure you are        | the mistake                          |                                       |
|        | that you can follow at        | using your knowledge of the     |                                      | The other day when it was             |
|        | https://whiterosemaths.c      | alternative spellings for 'ai'. | Activity 2                           | raining, I went to get my             |
|        | om/homelearning/year-         |                                 | Let's do some checking!              | umbrella and noticed it was           |
|        | 1/week-2-number-              |                                 | Read the sentences in this           | torn.                                 |
|        | addition-and-subtraction-     | Daily Reading (15 minutes)      | quiz out loud and then click         | I don't have time to get a new        |
|        | within-20/                    |                                 | on where you think the               | one, so I need your help to           |
|        | (add ones using number        |                                 | mistakes are.                        | repair it.                            |
|        | bonds 2 <sup>nd</sup> video)  |                                 | Top tip!                             |                                       |

| Complete the worksheet based on number bonds. | The question will tell you how many mistakes to look out for. You can talk about the answers with a partner before you click.   | What does an umbrella do? What sort of fabric is used for an umbrella? What properties will it need? How can we test to see if a fabric has these properties? |
|---|---|---|
|   | Activity 3 Let's fix some sentences! Read the short paragraph below and try to spot the mistakes. There are seven to look out for. Find paragraph attached on power point from the Queen's knickers. Remember to re write it in your beautiful handwriting. | Complete worksheet  |

Daily challenge / Did you know?





Can you think of any connections between these two books?

## List of useful resources

https://www.phonicsplay.co.uk/\_with a focus on spelling (phase 6)

https://www.oxfordowl.co.uk/ reading books

https://www.bbc.co.uk/teach/supermovers - K\$1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies - daily 3 hours lessons