

Dear Children,

DATE 3.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Topic
Wednesday	<p>Complete the flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>compare less than fewer greater than more equal to</p> <p>Work through the teaching slides power point 'Compare objects to 50' or watch the video at https://whiterosemaths.com/homelearning/year-1/ (week 6 video 3)</p> <p>Complete the activity 'compare objects to 50'.</p>	<p><u>See power point</u></p> <p>Recap sounds and actions using the flashcards. Recap tricky words: because (BECAUSE) want (w-ant)</p> <p>Today we are going to continue to recap the long vowel sound 'ue' and look at alternate spelling rules.</p> <p>Can you add sound buttons to the alternative spellings for the long vowel sound 'ue' to help you read each word?</p> <p>Activity: Can you sort the real and nonsense alien words? Can you put some sound buttons under the words to help with reading?</p>	<p><u>See PowerPoint</u></p> <p>We will be creating a fact book about Queen Elizabeth II this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a page about the Queen's role. You can use the PowerPoint or the internet to find some facts.</p> <p>Spellings – Adding –er and –est to adjectives where no change is needed to the root word grander grandest fresher freshest quicker quickest taller tallest</p>	<p><u>See power point</u></p> <p>Work through the power point based on a medieval banquet – have a try at some of the activities. What does 'medieval' mean? How have the banquets changed overtime?</p> <p>Activity – Can you complete your own medieval banquet for a King or Queen?</p>

	Have a go at the true or false challenge. Can you explain your thinking?	Challenge: Can you write some super sentences using the real words? Daily reading (15 minutes)	slower slowest Look, cover, say, write and check. Have a go at the handwriting sheet. Today is the letter 'v'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.	
Daily challenge / Did you know?	In 1936 Edward VIII became the first British monarch to voluntarily resign the crown. Why did he do this?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks