

Dear Children,

DATE 4.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing and PSCHE
Thursday	<p>Complete the Flashback 4 challenge.</p> <p><u>Key vocabulary</u> greater than less than equal to &gt; &lt; = compare</p> <p>Work through the power point teaching slides 'Compare numbers within 50' or watch the video at: <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> (week 6, video 4)</p>	<p>Recap sounds and actions using the flashcards. Recap tricky words: because (BECAUSE) want (w-ant)</p> <p>Today we are going to recap all the alternative spellings for the long vowel sound 'ue' we have learned this week.</p> <p>Can you add sound buttons to the alternative spellings for the long vowel sound 'ue' to help you read each word?</p> <p>Listen to each of the sentences and see if you can write them correctly on your piece of paper with correct spellings.</p> <p>Activity - Complete the wordsearch for the alternative</p>	<p>See PowerPoint We will be creating a fact book about Queen Elizabeth II this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a page about the Queen's family. You can use the PowerPoint or the internet to find some facts.</p> <p>Spellings – Adding –er and –est to adjectives where no change is needed to the root word grander grandest fresher freshest quicker quickest taller tallest</p>	<p><u>Computing</u> <a href="https://www.bbc.co.uk/bitesize/topics/2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/2f9j6/articles/z3c6tfr</a> - Can you complete a level of your choice?</p> <p><u>E-Safety</u> Find the Jessie &amp; Friends cartoons at <a href="http://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a> Activity 1: Read Jessie &amp; Friends: Sharing Pictures – The Storybook</p> <p><input type="checkbox"/> Download and read Jessie &amp; Friends: Sharing Pictures – the Storybook at <a href="http://www.thinkuknow.co.uk/parents/jessie-and-friends">www.thinkuknow.co.uk/parents/jessie-and-friends</a>. <input type="checkbox"/> Use questions to chat about the storybook. For example;</p>

	<p>Complete the activity 'Compare numbers within 50'.</p> <p>Complete the true or false challenge. Can you explain your thinking?</p>	<p>spellings of the long vowel sound 'ue'.</p> <p>Challenge: Can you write a sentence for one of the words on the back of your sheet?</p> <p>Daily Reading (15 minutes)</p>	<p>slower slowest</p> <p>Which spelling is correct? Write each correct spelling down in a list.</p> <p>Have a go at the handwriting sheet. Today is the letter 'w'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p><u>o</u> Who did Tia want to send the pictures to at first? o How did more people end up seeing the pictures? o What made Mo feel sad? o How did Ms Humphrey help Jessie, Tia and Mo?</p> <p><u>Activity 2: Learn the actions to the song!</u></p> <p><u>o</u> Re-watch the song on the Jessie &amp; Friends cartoon, Episode 2 at <a href="http://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a>. Use the actions and lyrics sheets to sing along and learn the actions to the chorus. (see PDF attached)</p> <p><u>PSCHE</u> <a href="https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog">https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</a> Activity: Read the story of Zog. What was Zog's goal? Is this an easy goal to achieve? How could he break it up? (What would lead him to reaching his goal?) What did he do to try and reach his goal? Round(discuss): What goals did you set yourself and how did you reach them? Who</p>
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				can help you to reach a goal? What can help you?
Daily challenge / Did you know?	Can you find the definitions to these words? Monarch.... Succession... Abdicate..... Parliament..... Reign.....			

### Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

### List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/super movers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks