

Dear Children,

DATE 5.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

|           | Maths                                                                                                                                                                                                                                                                                                                                                                                                                              | Reading                                                                                                                                                                                                                                                                                                                                                                 | Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Art                                                                                                                                                                                                                                                                                                                                              |
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| Wednesday | <p>Complete the Flashback 4 challenge.</p> <p><u>Key vocabulary</u><br/> order<br/> compare<br/> greatest<br/> smallest<br/> ascending (going up)<br/> descending (going down)<br/> tens<br/> ones</p> <p>Work through the teaching slides 'Ordering numbers' or watch the video at:<br/> <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a><br/> (week 5, video 5)</p> | <p><u>See power point</u><br/> Work through the power point based on Y1 common exception words.</p> <p>Can you read all of the common exception words from the power point?<br/> Can an adult test you on any 10 of the spellings from the power point?</p> <p>Activity – complete the Y1 common exception word activity booklet.</p> <p>Daily Reading (15 minutes)</p> | <p><u>See PowerPoint</u><br/> We will be creating a fact book about Queen Elizabeth II this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a contents page and a back. Look at any fact books you have at home. What do they include? What do they look like?</p> <p>Spellings – Adding –er and –est to adjectives where no change is needed to the root word<br/> grander<br/> grandest<br/> fresher<br/> freshest<br/> quicker<br/> quickest<br/> taller</p> | <p><u>See power point</u><br/> Work through the power point – this week we are going to continue to be focussing on a new monarch (Queen Elizabeth II).</p> <p>Can you find out who the artist William Dargie is? What is he famous for? Can you research some of his work?</p> <p>Activity – recreate William Dargie portrait of the Queen.</p> |

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|                                        | <p>Complete the 'Ordering numbers' challenge.</p> <p>Have a go at the true or false challenge. Can you explain your thinking?</p> |  | <p>tallest<br/>slower<br/>slowest</p> <p>Spelling check – adult to say spelling and child to write each one down without support. Talk through correct and incorrect spellings afterwards.</p> <p>Have a go at the handwriting sheet. Today is the letter 'r'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p> |  |
| <p>Daily challenge / Did you know?</p> |                                                                                                                                   |  |                                                                                                                                                                                                                                                                                                                                                                                                                    |  |

### Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks