

Dear Children,

DATE 08.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Topic
Monday	<p>Work through the Flashback 4 challenge</p> <p><u>Key vocabulary</u> twos even odd column row</p> <p>Work through the teaching slides 'Count in 2's' or watch the video at https://whiterosemaths.com/homelearning/year-1/ (week 7, video 1)</p> <p>Have a go at the activity. Colour in all the numbers on the number grid which you would say if you counted in 2's. What patterns do you notice?</p>	<p><u>See power point</u> Work through the power point.</p> <p>Tricky work task - Can you find all of the tricky words in the picture? Challenge: Can you write a sentence for each of the words?</p> <p>Recap sounds and actions using the flashcards. Introduce tricky words: saw (saw backwards is was), put</p> <p>Can you remember the five vowel sounds? Today we are going to be focussing on the sound 'wh'. https://www.youtube.com/watch?v=GO3UxDydumA – watch the video for the 'wh' video.</p>	<p><u>See PowerPoint</u> We will be creating a fact book about Sikhism this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a front page of our book and an introduction page.</p> <p><u>Spellings - Days of the week and common exception words</u> Monday Tuesday Wednesday Thursday Friday Saturday Sunday there here they</p>	<p><u>See power point</u> Work through activities based on comparing Queen Victoria to Queen Elizabeth I. When did they rule? How old were they when they became Queen? Can you research their family backgrounds? How do you think people felt when Queen Elizabeth I reigned? How do you think people felt when Queen Victoria reigned?</p> <p>Activity – complete comparison sheet from Queen Victoria and Queen Elizabeth I.</p>

		<p>Can you put sound buttons on the words? whale when whole what</p> <p>Play Obb and Bob – wh sound https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p> <p>Daily reading (15 minutes)</p>	<p>Write a list of your spellings. Adult to say 5 sentences with the first 5 spellings in. The child should write each sentence down.</p>	
Daily challenge / Did you know?	Can you create 3 questions for a quiz thinking about all of the information we have been learning through our topic?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours