

Dear Children,

DATE 11.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing, E-safety and PSCHE
Thursday	<p>Complete the Flashback 4 challenge.</p> <p><u>Key vocabulary</u> fives count jumps steps number line number track twos</p> <p>Work through the teaching slides 'Count in 5's' OR watch the video at https://whiterosemaths.com/homelearning/year-1/ (week 7, video 4)</p> <p>Complete the activity 'Count in fives'.</p>	<p><u>See power point</u> Recap sounds and actions using the flashcards. Recap tricky words: saw (saw is was backwards) put</p> <p>Today we are going to continue to look at the 'ph' sound. Can you watch the video from yesterday of how we pronounce the sound?</p> <p>Activity – can you colour the real words one colour? Can you colour the alien words in a different colour? Can you choose 2 of the real words and write some super sentences?</p>	<p><u>See PowerPoint</u> We will be creating a fact book about Sikhism this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a page about food. You can use the PowerPoint or the internet to find some facts.</p> <p><u>Spellings - Days of the week and common exception words</u> Monday Tuesday Wednesday Thursday Friday Saturday Sunday there</p>	<p><u>Computing</u> https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr - Can you complete a level of your choice?</p> <p><u>E-Safety</u> Watch Jessie & Friends, Episode 3: Playing Games with your child. You can find the animations at www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ <input type="checkbox"/> Use questions to chat about the cartoon and check your child's understanding of the story. For example: o What were Jessie, Tia and Mo's power words in the Avelzon game? o How did the 'stranger' trick Jessie and her friends into telling her their power words?</p>

	<p>Have a go at the true or false challenge. Can you explain your thinking?</p>		<p>here they</p> <p>Which one looks right? Write a list of the correct spellings.</p>	<p>o What did Jessie do when the 'stranger' tricked them in the game? o When did Jessie find out that the 'stranger' was really her sister Amber? o What did Dad tell Jessie, Tia and Mo to do with their power words after they were shared and no longer private? <input type="checkbox"/> Explain to your child that 'power words' are just like passwords in real life. If your child uses any apps or websites which require a password, or see you doing so on your accounts, tell them that it is really important to keep passwords private so that no one else can use them.</p> <p><u>Activity 2: Colour in the picture</u></p> <p><input type="checkbox"/> If you have a printer, print out the colouring in sheet. No printer? Encourage your child to copy the picture.</p> <p><input type="checkbox"/> In the box, ask your child to write one piece of online safety advice for children their age. Give them some ideas: for example, it could be</p>
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				<p>about who to talk to if you are worried; how to make sure no one else can use your 'power words'; being kind online.</p> <p><u>PSCHE</u> Activity: Evaluate progress Thinking about our targets that we set at the beginning of the term, what have we improved in school? How do you know that you have improved? How did you improve? How did you feel when you set your target/during and how did you feel after the target was met? Are there some people who haven't met their target? Why is this? What can help you to reach that target? Do you need to break down your target into smaller steps? Have you had enough time to meet your target?</p>
Daily challenge / Did you know?	Did you know...? Queen Elizabeth II was crowned Queen on 2 June 1953. Can you research how many people watched the Queen's coronation?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/superheroes> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks