

Dear Children,

DATE 12.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Art
Friday	<p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>twos fives tens count steps</p> <p>Using the hundred square can you record the following: count in twos – highlight these in red. count in fives – highlight these in blue count in tens – highlight these in green</p> <p>You will need your skills of counting in these</p>	<p><u>See power point</u> Recap daily flashcards and tricky words. Recap tricky words: saw (saw is was backwards) put</p> <p>Today we are going to recap the 'wh' and 'ph' sound. Listen to each of the sentences and see if you can copy them correctly on a piece of paper.</p> <p>Activity: play the ph or wh roll and read game.</p> <p>Daily Reading (15 minutes)</p>	<p><u>See PowerPoint</u> We will be creating a fact book about Sikhism this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a contents page and a back. Look at any fact books you have at home. What do they include? What do they look like?</p> <p><u>Spellings - Days of the week and common exception words</u> Monday Tuesday Wednesday Thursday Friday Saturday Sunday there</p>	<p><u>See power point</u> Over the past couple of weeks we have been looking at a range of different artists based on two significant monarchs. Today we are going to continue to focus on Queen Elizabeth II.</p> <p>Look at the different portraits of Queen Elizabeth II – Can you decide which portrait you think is first? Can you make a timeline of different portraits of Queen Elizabeth II that you have researched from the internet?</p>

	<p>amounts to complete the next challenge. Have a go at 'Grouping Goodies'. Use some resources from home to help you (lego bricks, crayons, marbles.... anything that you have and can move about to create groups will work) and work through the steps carefully. It would be lovely if you could share all of your efforts (even if it didn't work). Parents – sometimes not finding a solution is just as valuable, if not more so, than finding the correct answer. Children will learn from their mistakes, develop strategy, develop resilience, consider questioning, develop reasoning skills..... the list goes on!</p>		<p>here they</p> <p>Spelling check – adult to say spelling and child to write each one down without support. Talk through correct and incorrect spellings afterwards.</p>	
<p>Daily challenge / Did you know?</p>	<p>Did you know...? Even the monarch can go undercover <i>sometimes</i>. Can you find out about what happened when they went undercover?</p>			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/superheroes> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks