

Dear Children,

DATE 1.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Monday	<p>Complete the Flashback 4 challenge.</p> <p><u>Key vocabulary</u> ruler measure centimetres (cm) closest to almost</p> <p>Work through the teaching slides 'Introducing a ruler' OR watch the video at: https://whiterosemaths.com/homelearning/year-1/</p> <p>You will need a ruler for the children to be able to work through the tasks. These are outlined within</p>	<p><u>See power point</u> Starter: Can you find all of the tricky words in the picture? Challenge: Can you write a sentence for each of the words?</p> <p>Recap sounds and actions using the flashcards. Introduce tricky words: right (that's right!) two (number 2 – tw – o) four (number four – f – our)</p> <p>Today we are going to look at a new sound. or</p> <p>Can you add sound buttons to the 'or' words to help you read them? storm horn sport</p>	<p><u>See power point</u> Today we are learning to look closely at a picture and draw it. Task 2: Write 2A phrases to describe the island. A 2A phrase is 2 adjectives (describing words) with a comma between them, followed by the noun (thing you are describing). Not full sentences!</p> <p><u>Spellings</u> The split vowel digraphs 'a-e' and 'e-e' made came same take safe date lake these</p>	<p>Work through the power point around 'Changing materials'.</p> <p>We will be focusing on bending, stretching, twisting and squashing.</p> <p>The activity suggests different materials you could test. If you do not have these then please substitute the material for something you do have.</p> <p>Can you find 3 objects than can't be squashed, bent, twisted or stretched?</p>

	the power point teaching slides.	torch short port Play Obb and Bob – Phase 3 'or' sound https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto Daily Reading (15 minutes)	theme complete Can you practise your spelling for 5 minutes? Look at how many letters are in each word. Write a list of all 10 spellings. Write the first 5 words in sentences.	
Daily challenge / Did you know?	Can you locate some towns/cities in the North of England?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/superheroes> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours

