

Dear Children,

DATE 2.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

|         | Maths                                                                                                                                                                                                                                                                                                                      | Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | PE                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Tuesday | <p>Complete the Flashback 4 challenge.</p> <p><u>Key vocabulary</u><br/> short<br/> shorter<br/> shortest<br/> long<br/> longer<br/> longest<br/> measure<br/> centimetres (cm)</p> <p>Work through the power point teaching slides 'Measure length' OR watch the video at:</p> <p>Complete the task 'Measure length'.</p> | <p><u>See power point</u><br/> Starter: Recap or sound from yesterday.<br/> Play Roll and Read 'or' game.<br/> Challenge: Can you write a sentence for 2 of the words with the 'or' sound?</p> <p>Recap sounds and actions using the flashcards.<br/> Recap tricky words:<br/> <b>right</b> (that's right!)<br/> <b>two</b> (number 2 – tw – o)<br/> <b>four</b> (number four – f – our)</p> <p>Can you read the following words with the or and au sounds?<br/> <b>torn</b><br/> <b>haunted</b><br/> <b>corn</b><br/> <b>launch</b><br/> <b>porch</b><br/> <b>cause</b></p> | <p><u>See power point</u><br/> Today we are learning to write 2A sentences to describe the island.<br/> A 2A sentence is a full sentence which includes 2 adjectives (describing words) with a comma between them, followed by the noun (thing you are describing).<br/> E.g.<br/> The soft, springy floor bounced you as high as the clouds. The delicious, pink roof was magically waterproof. Colourful, squishy sweets surround the whole island.</p> <p><u>Spellings</u><br/> The split vowel digraphs 'a-e' and 'e-e'<br/> made<br/> came<br/> same</p> | <p><u>See power point</u><br/> Work through slides 1-15<br/> Here are some extra physical activities:</p> <p><a href="https://www.youtube.com/watch?v=tQO0kwC-mml">https://www.youtube.com/watch?v=tQO0kwC-mml</a><br/> throwing technique</p> <p><a href="https://www.youtube.com/watch?v=pbmO3ZRREHE">https://www.youtube.com/watch?v=pbmO3ZRREHE</a> – lily pad jump</p> <p>Can you have a try at some of these PE activities?</p> |

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|                                 | Have a go at the true or false challenge. Make sure you explain your thinking. | Can you put sound buttons on the words?<br><br>Can you sort the words with the sounds 'or' and 'au' from words with other sounds in?<br><br>Daily Reading (15 minutes) | take<br>safe<br>date<br>lake<br>these<br>theme<br>complete<br>Can you practise your spelling for 5 minutes? Look at how many letters are in each word. Write a list of all 10 spellings.<br>Write the last 5 words in sentences. |  |
| Daily challenge / Did you know? | Can you locate some towns/cities in the North of Australia?                    |                                                                                                                                                                        |                                                                                                                                                                                                                                  |  |

### Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

### List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours