

Dear Children,

DATE 18.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Topic
Monday	<p>Complete Flashback 4 challenge.</p> <p><u>Key vocabulary</u> take away subtract minus count back number line jumps</p> <p>Work your way through the power point teaching slides 'Subtraction – crossing a 10) OR watch the video at https://whiterosemaths.com/homelearning/year-1/ (select week 4 video 1)</p> <p>Complete the challenge – subtraction crossing 10.</p>	<p>Recap sounds and actions using the flashcards (keep the flashcards for daily use) – sent via parentmail</p> <p>Introduce tricky words: more (mor-e) before</p> <p>Work through the power point – this week we are going to be focussing on the different alternative spellings for the ie sound.</p> <p>Can you find all of the tricky words in the picture? Challenge: Can you write a sentence for each of the words? Daily reading (15 minutes)</p>	<p>This week we are going to focus on instructions. Why do we need instructions? What might you need them for? Watch BBC bitesize video https://www.bbc.co.uk/bitesize/articles/zyk4ydm</p> <p>Write a list of activities that you may need instructions for. Link this to the story, if possible. Here is a Youtube link to the story: https://www.youtube.com/watch?v=6mFHNfaTaoM</p> <p>Practise the spellings: The vowel digraph 'er' (unstressed) 'er' (stressed) better under summer winter</p>	<p>Work through the power point based on Queen Victoria's family history. Today we are going to look at Queen Victoria's reign. What do you think reign means? Can you remember anything about Queen Victoria from last week?</p> <p>Task – Can you research Queen Victoria's family tree? Can you write it down on a piece of paper or make it into a poster?</p>

	True or false challenge – show how you know.		sister rubber her term verb person Have a go at the handwriting sheet. Today is the letter 'n'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.	
Daily challenge / Did you know?	Did you know?... Victoria became Queen of England in June 1837 , when she was just 18 years old. Her coronation took place at Westminster Abbey a year later in June 1838, where everyone cheered "Long live the Queen!" Can you research what Queen Victoria wore for her coronation?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/super movers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours